

A Word from the President



Welcome to Indiana Baptist College, a college dedicated to training Christian leaders with a heart for the Lord, for the local church, and for the Great Commission. Founded in 1955 by Dr. Ford Porter (author of the well-known tract, "God's Simple Plan of Salvation"), Indiana Baptist College continues to remain true to its purpose and goals.

IBC is blessed with a qualified faculty who love the Lord and are dedicated to His work. Our teachers have a rich background of ministry experience, whether in pastoring, evangelism, missions, music ministry, or Christian education. This experience greatly enhances each student's training here at IBC.

Indiana Baptist College maintains a strong commitment to the Bible (KJV), sound doctrine, the Baptist distinctives, personal and ecclesiastical separation, conservative music, and personal evangelism. We hold to a dispensational theology with a pre-tribulation, pre-millennial view of eschatology.

This attractive package is found in a very affordable and enjoyable setting. We invite and encourage you to explore the exciting possibilities that God may have for you at Indiana Baptist College.

In His service,

A handwritten signature in cursive script that reads "Paul E. Reed".

Dr. Paul E. Reed
President
Indiana Baptist College

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General Information

Purposes and Objectives

Indiana Baptist College was established to provide a positive learning environment for the spiritual and academic development of men and women preparing for Christian service. This purpose is expressed in the following objectives:

To provide an environment for Christian growth through an educational institution of higher learning. Every curricular and extra-curricular activity of the college presents an opportunity for students to develop spiritually, morally, mentally, and socially.

To help those who want to receive Bible training as well as training in related subjects taught from a Christ-centered perspective. Christian principles are emphasized in every field of learning offered at the college.

To provide opportunities for students to apply what they have learned in their courses through practical application.

Doctrinal Statement

We believe in the verbal, plenary inspiration of the Old and New Testaments; the preservation of God's Word forever; that the Masoretic Text, Textus Receptus, and King James Bible are the preserved Word of God in their respective languages; God in Three Persons—Father, Son, and Holy Spirit; the new birth in Christ alone; baptism by immersion for believers only; the eternal security of the believer; the Lord's Supper as a memorial; six creation days of twenty-four hours each; the bodily resurrection of Christ and His bodily ascension into heaven, where He now intercedes for believers; the pre-tribulation rapture of all believers; the pre-millennial return and millennial reign of the Lord Jesus Christ; the judgment; the reality of heaven and hell; the local church as God's institution to carry out the Great Commission; and the obligation of every believer to live a holy life and to witness to the lost of the saving power of Christ.

History of IBC



In 1918, Dr. Ford Porter began to pray for a ministry that would train Christian workers who would serve around the world long after his death. He also prayed for a ministry that would be a witness around the clock. His gospel tract, "God's Simple Plan of Salvation", and Indiana Baptist College are the answers to his prayers. The tract was written in 1933, and Berean Bible Institute was founded in 1955.

The first classes were taught by Dr. William Forster, who was soon joined by Dr. Leon Maurer. As time passed, the school's name was changed to Indiana Baptist College, which grew as its dedicated faculty trained leading pastors, missionaries, and Christian workers. Dr. Clinton Branine continued the vision of Dr. Ford Porter as the campus was moved to its present location on the south side of Indianapolis. Dr. William Forster continued in his leading position of teaching doctrines.

It was agreed that the college be placed under the direction of Dr. Clinton Branine, after which it was moved to the Greenwood suburb of Indianapolis. Dr. Branine presided over the construction of the Ford Porter building, the first of the college buildings built on the current campus. Dr. Branine was president for ten years and merged the college with Heritage Baptist University of North Jackson, Ohio, under the leadership of Dr. Russell Dennis, Sr.

During Dr. Dennis, Sr.'s tenure as President, the college saw the addition of other new buildings to the campus, including the Leon F. Maurer Library. Upon Dr. Dennis' death in 1998, his son, Rev. Russell Dennis, Jr., succeeded him as President, serving in that capacity until December of 2006. Dr. Duane King served as Interim President for the school year of 2007-2008. Dr. Paul Reed then served as the Acting President for the 2008-2009 school year, and then assumed the role of President, in which he continues to serve. Under his leadership, the C.L. Branine Administration and Student Center building was completed. The school continues true to its original mission of training pastors, missionaries, musicians, and educators for the work of God.

Our Community

During the last decade, Indianapolis' tremendous growth as a business center and amateur sports capital has gained the attention of cities all across the nation.

Indianapolis has experienced steady growth this century with a population of nearly 900,000 in the city and nearly two million in its metropolitan area. Indianapolis is one of the most accessible cities in the nation, with more interstates converging here than in any other U.S. city. The 'Circle City' is the center of America's Heartland with more than 65% of the U.S. population living within a 700 mile radius of Indianapolis (Chicago - 187 mi.; Detroit - 277 mi.; St. Louis - 237 mi.; Cleveland - 309 mi.).

Located just south of Indianapolis, Greenwood provides an ideal setting for students to prepare for Christian ministry and utilize their spiritual gifts. Numerous Independent Baptist churches with thriving ministries are located throughout the greater Indianapolis area, giving students abundant opportunities to serve while they study.

Greenwood has seen significant growth over the past twenty years, which translates into numerous job opportunities and great ministry potential.

Student Life

Spiritual Life

Our heart's desire and prayer to God for each student is the cultivation of his or her personal spiritual life. To this end, the college takes a definite stand against that which would encourage the appetites of the natural man and takes a definite stand for that which would provide food and strength for the spiritual man.

Each student is expected to maintain his or her own devotion times at the beginning and/or end of each day.

We endeavor to conduct all classes with an emphasis and atmosphere which will promote spiritual growth as well as the achievement of academic goals. Classes, athletic events, and student activities are regularly opened with prayer.

Chapel Services

College morning chapel meets four times each week and is a time of spiritual instruction and encouragement. IBC's chapels expose students and faculty to the strong Bible preaching and teaching of some of America's finest missionaries, preachers, and evangelists.

All students are generally required to attend chapel on the days in which they have class. Chapel time on either Tuesdays or Thursdays is set aside for specialized classes and lecture series.

Christian Service

Each student must be a saved, baptized member of an **approved local church**. Commuting students of a local, independent, fundamental Baptist church may obtain permission to attend their own local church.

Indiana Baptist College believes that Christian service is the real and normal expression of a healthy Christian life. A student trains while engaged in Christian service, rather than training for Christian service at some later date. On a weekly basis, each fulltime student is required to participate in local church outreach ministry. He is also required to participate in at least one facet of his local church ministries. All students must attend all of the weekly services, conferences, and revivals of the local church.

Special Activities

Special events during the school year provide an opportunity outside the everyday class routine for times of enjoyable Christian fellowship.

The distinct seasons of the Indianapolis area allow a wide variety of activities, some spontaneous and others planned.

Students compete in academic competitions and a variety of organized sports competitions as part of the Intramural program.

Additional events also provide special times for the students. Opening Week Revivals, Concerts, Recitals, College Days, Student Banquets, and the IBC Banquets are all special times of fellowship, fun, and growth.

Residence Halls

Dormitory-style housing is provided on the Indiana Baptist College campus. All single students under twenty-three years of age who are not living with their parents or guardians are required to reside on campus.

The residence halls provide an atmosphere of Christian fellowship and spiritual growth, and quickly become the students' "home away from home."

Student Conduct

Indiana Baptist College exists to train students for Christian leadership in the ministry. Because of this, students are expected to manifest the highest standards of Christian living at all times.

The goal of the college is to produce Christian leaders whose heart, demeanor, dress, and appearance will exhibit a love for Christ and an example that others can safely follow. These expectations are clearly presented in the Indiana Baptist College Student Handbook.

Student Jobs

A wide selection of student employment is available in the Indianapolis area. Indiana Baptist College is located on the outskirts of the rapidly developing south side. The college is positioned between two major thoroughfares, both of which have many stores, businesses and restaurants. Also, the Greenwood Park Mall lies within one mile of the college.

Employers in the area greatly appreciate their student employees, and are very interested in securing employees who are students at Indiana Baptist College.

The structure of class periods favors student employment, with the majority of courses offered in the mornings (7:30-12:20 Monday-Friday). This often enables students to work during afternoon business hours.

Admission Information

Admission Requirements

All who apply for admission must be believers who desire to increase their proficiency in serving the Lord, are members in good standing of an independent Baptist church, and have a positive recommendation from their pastor. Admission to Indiana Baptist College is not limited by race, color, or national or ethnic origin.

First-Time Students

Application for attendance at IBC may be made online at ibc.edu. Students may request a paper application from the office by calling 317-882-2345.

The following checklist will help guide the applicant through the application process.

1. Complete the Application for Undergraduate Admission.
2. Make a payment of \$25 for the application processing fee with an online payment, with a check made out to Indiana Baptist College, or with a credit card over the phone at 317-882-2345.
3. Send a high school transcript or proof of successful completion of a high school equivalency program.
4. Register to take the ACT, SAT, or CLT. If the applicant has already taken one of these three tests, he/she is to request that a copy of the scores be sent to Indiana Baptist College. SAT scores may be sent to Indiana Baptist College, Greenwood, IN. CLT scores may be sent to admissions@ibc.edu. To request that ACT scores be sent to IBC, be ready to present IBC's ACT code (3327). If the applicant is 25 years or older, the standardized testing is not required.
5. If the applicant has taken classes from a college, university or institute, he/she is to request that the school send an official transcript to the Admissions Office of Indiana Baptist College. It may be mailed to IBC or emailed to admissions@ibc.edu.

Special Students

Students with irregular educational backgrounds may apply under the Special Student status. Students will follow the normal application procedures and, if accepted, will receive a Special Student classification. A Special Student must abide by all general regulations, including dress and Christian character guidelines.

Transfer Students

In order to receive a degree from Indiana Baptist College, a student must take at least 32 semester hours of course work on the IBC campus as either a dorm student or a commuting student. To receive a One-Year Bible certificate a student must complete at least 26 credit hours at IBC. Any exception to this policy must be approved by the Academic Dean.

Please use the following checklist when transferring:

1. Follow steps 1, 2, and 5 under "First-Time Students."
2. Request each college attended previously to send a complete transcript of your work to the Admissions Department.
3. Credits with a grade of "C" or better are eligible for transfer consideration, and may satisfy requirements in applicable areas of your degree.

Visiting Students

Students who are enrolled at another college may take courses for credit as a visiting student, and course credit may be transferred to the other institution upon request of the student. Visiting students follow the regular admission and registration procedures.

Early Admission

Indiana Baptist College provides early admission to highly capable, spiritually mature students to enter the college as regular students prior to high school graduation. This program is designed to meet the educational needs of highly qualified students, to help them realize their God-given potentials, and to

produce proficient servants of the Lord Jesus Christ in less than the traditional four years. Along with the regular application form and nonrefundable application fee, such students must submit a letter outlining their reasons for seeking early admission to Indiana Baptist College, as well as their future vocational plans, and a recommendation letter for early admission from the applicant's high school principal.

Application Processing

Processing of applications requires evaluation of high school and college credits, as well as careful consideration of character references, testimony, and other relevant factors. Upon approval, a final letter of acceptance will be sent. Consequently, an applicant should begin application procedures well in advance of the semester in which he is seeking admission.

Counseling & Course Registration

The college seeks to provide all students with sufficient guidance and advice in the selection of courses for particular programs each semester. In order to receive credit for any course, a student must meet all prerequisites for that course and must be registered for the course in the college office. The student should feel free to seek advice or counsel from faculty members on spiritual, vocational, or other matters that concern him. Appointments with the President, Academic Dean, Dean of Students, etc., can be secured from the main office.

Academic Information

Government Recognition

Veterans educational assistance is available to students who qualify under the regulations of the Department of Veterans' Affairs. IBC policy complies with the VA requirements of 38 USC 3679(e). Thus, the College will not limit access of matriculated students or impose penalties or late fees because of delayed disbursement of funding from the VA. Please contact the College office for complete information.

The Immigration Service of the United States Department of Homeland Security has approved Indiana Baptist College for the training of foreign students entering the country on a student visa.

Sequence of Courses

The sequence of courses for all degrees may vary according to the semester and year that the student begins classes. However, the Advisor and student should plan a program in which the student will meet the listed requirements within a reasonable length of time. Generally, undergraduate degrees are a four-year program. The tentative course sequences listed with each major in the Division of Undergraduate Programs are a basis for the student and Advisor to plan a program of study.

Drop/Add Policy

Courses may be dropped or added during the first ten class days of the semester schedule by completing a Drop/Add form in the school office, receiving permission by the Registrar and instructor of the class, and paying a drop/add fee of \$10. Courses dropped in this period will not be recorded on the student's transcript or be part of the student's record.

Courses dropped after 10 class days but within the first five weeks of the semester will be recorded as "withdrawn" (W) on the student's transcript. Courses dropped after the fifth week will be recorded as either "withdrawn failing" (WF) or "withdrawn passing" (WP) on the transcript depending on the student's grade average for the course at the time of withdrawal. A student dismissed from school will receive a grade of "E" for all classes currently in progress.

The grades W, WP, and E will not be used in computing the student's G.P.A. A WF will count the same as an F in computing the student's G.P.A. unless the course is later completed with a passing grade. In that case, the WF will not count on the student's G.P.A. but will remain on his transcript. The administration may choose to change a WF to W for what it deems extenuating circumstances.

Students who quit a class without completing a drop/add form are not eligible to receive any applicable refund and will receive an F for the course. Refunds will be issued in the amount consistent with the school's refund policy as stated on page 23 of this catalog.

Credit/Audit Policy

A student may upgrade a class from audit to credit with permission of the administration if he has completed all work for the class and pays the difference in cost between audit and credit.

A student may not change a class from credit to audit after 1/3 of the class (five weeks of a regular semester) has been completed. Before that time he may with administration approval change his course from credit to audit. The tuition difference between credit and audit would be refunded as specified in the catalog for classes from which the student withdraws.

Directed Study Policy

Indiana Baptist College has made available a limited number of courses that can be taken by directed study with administration approval. Because the administration recognizes the value of the classroom experience for a student, the number of directed study courses that may be applied to a degree will be limited. Ordinarily, a student will be allowed to apply up to four directed study courses to an associates degree or eight directed study courses to a bachelor's degree.

When enrolling in a directed study class, a student will be given six months to complete the course. A student will be allowed one extension of the deadline to complete his course if he requests it at least one week before the deadline. Any other timetable must be approved by the administration. Courses not completed by the (extended) deadline will be given a grade of U indicating it was unfinished. If the student wishes to complete the course later he will need to reapply for the course and pay for it again.

Credit Hour Limit

Students may not take more than 18 hours of credit in a semester without written approval from the administration. When considering a request for an academic load over 18 hours, the administration will consider the student's academic record and his non-academic responsibilities. Maintaining a "B" average is normally required to gain permission for a high academic load.

Attendance

Attendance at class and chapel is expected except for serious, unavoidable reasons. Students who are absent for more than twenty percent of scheduled class periods in any given course, will not be granted credit for that course except by special permission from the administration. If students are too ill to attend class, they are to notify the main office by phone or voicemail before class. Request for other absences to be excused must be preapproved by the administration and can be made by filling out a personal cut slip. Approval may be granted for doctor or dentist appointments, weddings, funerals, special meetings held by the student's church, class field trips, and events where the student is representing the college. It is also expected that auditing students attend classes on a regular basis. Auditing students who miss more than twenty percent of the scheduled classes of a course will be withdrawn from the course.

Student Classification

Full-time Student - A full-time student is a degree-seeking student carrying 12 or more semester hours in a single semester.

Part-time Student - A part-time student is a degree-seeking student carrying fewer than twelve semester hours during a particular semester.

Special Student - A special student is (a) a student who is enrolled in a program of audited courses; (b) a student who has not fully completed the application process; (c) a student who is completing high school requirements in conjunction with taking college courses (dual credit); or (d) a student who takes limited courses to demonstrate his ability to succeed at IBC. Special student status requires the express approval of the administration.

Visiting Student - A visiting student is a student enrolled at another college who is doing course work through IBC. Earned course credits are then transferred to that institution upon request of the student.

Transfer Student - A transfer student is a student who has completed at least 30 semester hours of college work at another institution and applies for degree-seeking status at Indiana Baptist College.

Class Standing

Academic classification for all college students is determined by the following standards: (Transferred credits that apply to a student's IBC academic program will count for class standing.)

Dual Credit - A high school junior or senior, upon admission to dual credit status, may take approved IBC classes that are credited to both his high school and IBC programs.

Freshman - Admission to college with freshman standing.

Sophomore - At least 30 semester hours of credit and 60 honor points.

Junior - At least 60 semester hours of credit and 120 honor points.

Senior - At least 90 semester hours of credit and 180 honor points, with the possibility of graduation within the completion of three consecutive semesters.

Graduate - Possession of a Baccalaureate degree and admission to graduate standing.

Graduation Procedure

Students who plan to graduate from Indiana Baptist College in May will meet with the Registrar at the beginning of the preceding fall semester to discuss their requirements for graduation. Students who are fulfilling the requirements to graduate will receive a written permission from the Registrar's office to walk in the commencement exercises during the spring semester. In order to receive permission to walk in the commencement program, a student must have satisfactorily completed all courses that are required for his major from previous semesters and have earned passing grades in all required courses at the midterm of the current semester. The student must also be scheduled to complete his academic program and be current with his financial account.

Grading System

The college has a four honor point system of grade point averages. The grade point average (G.P.A.) is computed by dividing the total number of honor points by the total number of hours attempted at Indiana Baptist College. The total honor points are figured by multiplying the number of credits assigned to each course by the honor point value of the grade given. Grades "I" and "AUDIT" are subtracted from the total hours attempted.

The measure of a student's academic achievement is recorded on his permanent transcript based on the following grading system:

<u>Percentage</u>	<u>Grade</u>	<u>Honor Points (per credit)</u>
93 - 100%	A	4
85 - 92%	B	3
75 - 84%	C	2
65 - 74%	D	1
0 - 64%	F	0

Grade Point Average Requirements

Any undergraduate student whose cumulative grade point average falls below 2.00 will be placed on academic warning status. During the student's next semester, his semester grade point average must rise above 2.00 or the student will be academically suspended. The student may petition in writing for readmission following one semester suspension. If readmitted, the student will automatically be placed on academic warning status. A student academically dismissed a second time is permanently dismissed from the college. A student who is placed on academic warning will remain on academic warning status until his cumulative grade point average rises above 2.00, thus requiring each semester's grade point average to remain above 2.00 to avoid academic suspension.

A transfer student's grade point average will be computed on the basis of courses taken while in residence at Indiana Baptist College for the purposes of assignment to the academic warning status. Under certain circumstances a transfer student may be admitted under the academic warning status. In this case, the student's previous course grades will be used in computation for the purposes of decisions regarding academic suspension and dismissal.

To graduate, a student must have a G.P.A. of at least 2.00 and a grade of at least a "C" in all courses that are part of his major field. Courses that are part of the major field are all courses required in the program that have catalog numbers with a prefix listed below. Courses required for an emphasis or teaching field are also considered part of the major field.

<u>Degree</u>	<u>Catalog # prefix in major</u>
Pastoral Studies	BIB, CED, Greek
Biblical Studies	BIB, CED
Evangelism	BIB, CED, EVN, Greek
Missions (Men)	BIB, CED, MIS, LNG
Missions (Women)	BIB, CED, MIS, Emphases
Church Ministries	BIB, CED, Emphases
Pastoral & Church Music	BIB, CED, MUS
Church Music Ministries	BIB, CED, MUS
Church Pianist	BIB, CED, MUS
Youth Ministries	BIB, CED, Emphases
General Studies	None
Secondary Education	EDF, EDS, Teaching fields
Elementary Education	EDF, EDE
Music Education	EDF, MUS
Preschool Education	EDE, EDF
Church Secretarial	BUS
Piano Pedagogy	MUS
String Pedagogy	MUS
One-Year Bible Certificate	BIB

With permission of the Academic Dean a student may repeat a course for which he received a "D" or "F." All grades earned by a student will be recorded on his transcript, but only the highest grade received for a course will be counted in his grade point average.

Incomplete Grade

A grade of "incomplete" can be given at the discretion of a professor if a student has requested an extension past the end of the semester to finish his course work. Unfinished work will be given a grade of zero if the student exceeds the approved time extension. A student must satisfactorily finish the work in all required courses in which he received an incomplete grade in order to receive his diploma or walk in the commencement program.

Audit Grade

Courses taken for audit will not be awarded a letter grade, but rather "AUDIT" will appear on the record. No credit is given toward a degree program for an audited class.

Scholastic Honors

Dean's List and President's List

Each semester, deserving students who have reached the following prescribed level of achievement will be awarded special recognition.

President's List Criteria

1. Full-time standing and good disciplinary record
2. No "I", "C", "D", or "F" grades
3. 3.75 or better grade point average

Dean's List Criteria

1. Full-time standing and good disciplinary record
2. No "I", "D", or "F" grades
3. 3.50 or better grade point average

Graduation Honors

To graduate with academic honors, a student must have earned at least a 3.50 cumulative grade point average for his or her entire academic record. The scholastic commencement honors at Indiana Baptist College are as follows:

Cum Laude	3.50-3.74 GPA
Magna cum Laude	3.75-3.89 GPA
Summa cum Laude	3.90-4.00 GPA

For a transfer student to graduate with honors, both the GPA for courses he took at IBC and the GPA for all his courses including transferred courses must qualify for the honor.

Financial Information

Financial Assistance

The scholarships listed below are made available through the Finance Department of IBC. A limited number of these scholarships are available each year. Our office encourages each student to submit his application and application fee for admission to IBC, so that he may request a scholarship application. In addition to the Pastor's Scholarship, qualifying students may receive only one of these scholarships, along with potential involvement in the work scholarship program. Off-campus students taking 12 or more credits may apply for a scholarship. Scholarships for off-campus students are granted at a rate that is 50% of comparable on-campus students' scholarships.

For any student that has been placed on disciplinary or academic probation during a given semester, scholarships will not be available or applied to his account the following semester.

Students receiving scholarships must maintain a 2.00 GPA (C) as a first-semester freshman and a 2.50 GPA (B-) for the remaining semesters as a student for their scholarships to be applied to their account.

IBC \$4,000 Academic Excellence Scholarship

The Academic Excellence Scholarship is available to students who have displayed exceptional academic abilities and Christian character (\$500 to be awarded each semester for a total of 8 semesters). Qualifying full-time, off-campus students receive 1/2 of the above amounts. A limited number of these scholarships are available to accepted students meeting the following requirements:

- To qualify for this scholarship a student must have a minimum composite score of 28 on the ACT, a minimum total score of 1310 on the SAT I, or an 87 on the CLT. An official copy of the ACT, SAT, or CLT scores must be sent directly to the college.
- The student must be a new full-time freshman or transfer student at IBC. (The transfer student's scholarship will be prorated based on his semesters anticipated at IBC.)

- The student must also maintain a 2.75 GPA (B-) as a first-semester freshman and a 3.25 GPA (B+) for the remaining semesters as a student.
- The student must submit a 250-word essay describing the necessity of excellence in a Christian's life.

IBC Music Scholarship

A limited number of music scholarships are available to those with musical talent and skill levels. Students majoring in one of the music degree programs are eligible for these scholarships. Auditions may be required.

IBC \$1,000 Christian Worker's Scholarship

A \$500 scholarship available each semester for the qualifying high school graduate whose main supporting parent or guardian is a full-time Christian worker. Qualifying full-time, off-campus students receive one half of the above amounts.

Student Wife's Scholarship

Wives of full-time students will be allowed a fifty-percent student scholarship for all tuition costs for each semester in which the husband is enrolled with 12 or more semester hours.

IBC Work Study Assistance

IBC has a limited number of positions for qualifying students to work on campus. Interested students should request a work study application to be considered for this program.

IBC \$1,000 Exemplary Students Scholarships

These scholarships are available for degree-seeking dormitory students who are in good standing and exemplary in their area of study.

IBC Pastor's Scholarship - \$2,000

This one-year scholarship is available to eligible incoming freshmen and is applied at the rate of \$1,000 per semester. This scholarship is for full-time dormitory students and requires the recommendation of the student's pastor. Qualifying full-time, off-campus students receive one half of the above amounts. Transfer students may qualify for a pro-rated Pastor's Scholarship.

To see if you qualify, please contact the main office and request a scholarship application.

Withdrawal Policy

For the academic grades given to students who withdraw from a class or from school see the section entitled Drop/Add Policy on page 14 of this catalog.

Students who withdraw from a class or from school will be charged a \$10 drop/add fee and then receive refunds according to the following schedule: (See office for actual dates.)

During the 1st week of semester	100%
During the 2nd week of semester	80%
During the 3rd week of semester	60%
During the 4th week of semester	40%
During the 5th week of semester	20%

Any student who withdraws from school a second time within four consecutive semesters of attendance will automatically be suspended and must petition for readmission. Upon reentry, the student will be placed on academic warning status.

The following refund policy is applicable to veterans or other eligible persons in accordance with the regulations of the Veterans Administration, VAR 14255: A refund of the unused portion of tuition, fees, and other charges will be made to veterans or eligible persons who fail to enter or fail to complete the course as required by Veterans Administration Regulations. The refund will be within 10 percent of an exact pro-rata refund.

No more than \$10.00 of the established registration fee will be retained if a veteran or eligible person fails to enter the course.

Financial Terms

Tuition and room and board for a school term may be paid by the year or by the semester. A payment plan of four payments is also available (A finance fee applies in such cases. See below). Students with an account payment that is delinquent more than 30 days will be required to submit and follow a budget plan that is approved by the administration in order to continue in school and receive academic credit for the current semester.

Tuition and Housing

Tuition, per semester hour:

12 or more hours \$150.00*

Less than 12 hours..... \$160.00*

Audit, per hour ½ regular tuition rate

Spouse of full-time student ½ regular tuition rate

Note: A spouse of a full-time student may audit courses at no charge

Room and board per semester \$2,400.00*

*Tuition, room and board, and all fees are subject to change.

Student Fees

Application fee \$25.00

Matriculation fee per semester (12+ hours) \$150.00

Matriculation fee per hour (less than 12 hours) \$12.50

Finance fee per semester \$50.00

Remote classes fee per credit hour \$15.00

Transcript fee..... \$10.00

Drop/Add fee \$10.00

Graduation fee \$150.00

Key Card fee \$10.00

Late Registration fee..... \$50.00

Late Payment fee..... \$15.00

Technology fee per semester..... \$50.00

Approximate cost/semester for dorm students:

taking 12 credit hours: \$4,500.00.

taking 16 credit hours: \$5,100.00.

These totals do not reflect scholarships that a student may receive. Available scholarships are listed on pages 19-20.

Explanation of Fees

Application Fee

This initial fee must be submitted with the application for admission and is nonrefundable.

Matriculation Fee

This nonrefundable fee covers the administrative expenses involved with each student and any other miscellaneous costs.

Finance Fee

Tuition and room and board may be paid in four monthly payments each semester. If the payment plan is used, the finance fee is added to the semester bill. If the student pays for the entire semester at registration, this fee is waived.

Remote Classes Fee

This fee of \$15.00 per credit hour helps cover the extra cost involved in administering remote video classes.

Transcript Fee

The \$10.00 fee must accompany each transcript request. Transcripts will not be issued for any student with an outstanding account balance.

Drop/Add Fee

This \$10.00 fee covers the cost of dropping and/or adding courses after the semester has begun.

Key Card Fee

Both dorm and town students pay \$10.00 to receive a key card for access to the college buildings. If a key card is damaged or misplaced, another key card may be acquired for an additional \$10 per key card.

Late Registration Fee

The \$50.00 fee applies to students who register after a stated deadline for a semester.

Late Payment Fee

A \$15.00 late fee will be assessed all accounts if the minimum payment is not made by the 15th of the month in which it is due.

Technology Fee

This \$50.00 per semester fee helps underwrite the cost for internet access and filtering, in addition to other technology services offered by the school.

Degree Requirements

Christian Workers Certificate

The Christian Workers Certificate program is designed to help equip active believers for effective ministry in their local church. The certificate is awarded upon the completion of 16 credit hours, including at least 4 credit hours in Bible. Students may take courses in areas such as Bible, Music, Church Ministries and Spanish. The Academic Dean will guide the student to tailor a program to fit his ministry objectives.

One-Year Bible Certificate

The One-Year Bible Certificate program is designed to give the student a solid Biblical foundation for his life and ministry in a local church. The courses in the one-year Bible program can be applied to other programs at Indiana Baptist College if the graduate chooses to continue his Bible education. The program requires the completion of 32 credit hours.

TRACK ONE (2023-2024 school year)

Fall Semester	Hours	Spring Semester	Hours
English Grammar		English Composition	
or Fundamentals of Speech I	3	or Fundamentals of Speech II	3
Old Testament Survey I	2	Old Testament Survey II	2
Bible Doctrines I	3	Bible Doctrines II	3
Life of Christ	3	Acts	2
Personal Evangelism	2	Biblical Philosophy of Music	2
Student Success Seminar	1	Electives*	4
Elective*	2		
Total Hours	16	Total Hours	16

TRACK TWO (2024-2025 school year)

Fall Semester	Hours	Spring Semester	Hours
English Grammar		English Composition	
or Fundamentals of Speech I	3	or Fundamentals of Speech II	3
New Testament Survey I	2	New Testament Survey II	2
Hebrew History I	3	Hebrew History II	3
Bible Doctrines I	3	Bible Doctrines II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Student Success Seminar	1	Elective*	3
Elective*	2		
Total Hours	16	Total Hours	16

*Electives will be chosen with the approval of the administration.

Associate of Arts Degree

Even though we recommend the pursuit of a bachelor's degree, the Associate of Arts degree provides the minimal requirements for some church ministries. Six Associates of Arts degree programs are offered, each consisting of 66 credit hours. The six programs are as follows: Biblical Studies, Church Ministries, Church Music Ministries, Piano Pedagogy, String Pedagogy, and General Studies.

Biblical Studies

The Biblical Studies associate program focuses strongly on Bible with essential general education and church education courses rounding out the program. It gives the student a solid Biblical foundation in the framework of a two-year program. The requirements for this program are summarized as follows:

Bible and Theology	38 credits
General Education	12 credits
Church Education	10 credits
Electives	6 credits
Total	66 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Bible Elective**	3	Bible Elective**	2
Bible Doctrines I	3	Bible Doctrines II	3
Bible and Science	2	Marriage and Family	3
Student Success Seminar	1	Leadership*	2
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>17</i>

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Hermeneutics	2	Dispensations	2
Romans or Hist. of Revival	3 or 2	Bible Elective	3
Life of Christ	3	Acts	2
Electives**	2 or 3	Electives**	4
Bible Elective	2		
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>16</i>

*Ladies may take *The Preacher's Wife* in place of *Leadership*.

**Electives will be chosen with the approval of the administration.

Church Ministries

The student will receive a basic foundation in Bible, theology, and church ministry to prepare him for service in the local church. He will also choose one emphasis of 12 credits to give him a specialized skill to enhance his ministry. The requirements for this program are summarized as follows:

Bible and Theology	20 credits
General Education	12 credits
Church Education	16 credits
Emphasis	12 credits
Electives	6 credits
Total	66 credits

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
Old Testament Survey I	2	Old Testament Survey II	2
English Grammar	3	English Composition	3
Hermeneutics	2	Dispensations	2
Personal Evangelism	2	Church Education Ministries	2
Emphasis	3	Emphasis	3
Intro to Christian Education	2	Leadership*	2
Elective**	2	Biblical Philosophy of Music	2
Student Success Seminar	1		
Total Hours	17	Total Hours	16

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
New Testament Survey I	2	New Testament Survey II	2
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Bible and Science	2	Marriage and Family	3
Bible Doctrines I	3	Bible Doctrines II	3
Emphasis	3	Emphasis	3
Church Education Elective**	2	Elective**	2
Elective**	2		
Total Hours	17	Total Hours	16

*Women may replace *Leadership* with *The Preacher's Wife*.

**Electives are chosen with administration approval.

Emphases for Church Ministries (Choose one.)

Missions

Introduction to Missions	2
Ministering Across Cultures	1
World Religions and Cults	2
Missions Elective	2
Missionary Preparation	2
Missionary Relationships	2
Church Planting Strategies (men)	2
Ministry of Teaching (women)	2

Elementary Education

Foundations of Education	3
Methods and Materials	2
Teaching Reading	2
Phonics Instruction	1
Classroom Management	2
Education Elective**	2

Speech

Fundamentals of Speech I & II	6
Voice & Diction	2
Story Telling	2
Public Speaking	2
Oral Interpretation of Poetry	2
Applied Speech I & II	2

Music

Music Theory I	2
Music Theory II	2
Ear Training & Sight Singing I	1
Ear Training & Sight Singing II	1
Choir	2
Applied Music*	4

Church Music Ministries

The Church Music Ministries associate program offers a solid foundation for working in church music along with a broad background in Bible and preparation in communications-related courses. The requirements for this program are summarized as follows:

Music	27 credits
Bible and Theology	20 credits
General Education	12 credits
Church Education	<u>7 credits</u>
Total	66 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Bible and Science	2	Marriage and Family	3
Song Leading	2	Church Music Administration	2
Music Elective**	2	Survey of Music History	2
Student Success Seminar	1	Bible Doctrines II	3
Applied Music***	2	Applied Music	1
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>18</i>

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Hermeneutics	2	Dispensations	2
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Music Elective**	2	Hymnology	2
Bible Doctrines I	3	Applied Music	1
Applied Music	1	Music Elective**	1
Second Man*	1	Handbells	1
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>15</i>

*Women may substitute *The Preacher's Wife*, *Church Education Ministries*, or *Christian Woman's Ministry*.

**Music electives must be approved by the administration.

***Church Music Ministry majors will take at least one semester of applied music in voice.

Piano Pedagogy

The Piano Pedagogy associate program prepares the student to teach piano, gives a solid background in Bible, and equips him with communications-related courses. Enrollment in the program is contingent on a successful piano audition. Piano Pedagogy majors must pass music major platform evaluations in piano. The requirements for this program are summarized as follows:

Music	24 credits
Bible and Theology	20 credits
General Education	12 credits
Church Education	8 credits
Elective	<u>2</u> credits
Total	66 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Bible and Science	2	Marriage and Family	3
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Applied Voice	1	Elective	2
Applied Piano	1	Applied Piano	1
Student Success Seminar	1	Music Elective*	1
<i>Total Hours</i>	<i>15</i>	<i>Total Hours</i>	<i>17</i>

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Hermeneutics	2	Dispensations	2
Piano Pedagogy I	2	Piano Pedagogy II	2
Bible Doctrines I	3	Bible Doctrines II	3
Intern Instruction I	1	Intern Instruction II	1
Music Elective*	2	Hymnology	2
The Church Pianist I	1	The Church Pianist II	1
Applied Piano	1	Applied Piano	1
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

*Music electives must be approved by the administration.

String Pedagogy

The String Pedagogy major prepares the student to teach violin using traditional pedagogical techniques, a solid repertoire sequence, and a knowledge of musical genres. Pedagogy students are encouraged to adopt a discipleship perspective and approach each lesson as an opportunity to point their students to Christ. Enrollment in this program is contingent on a successful audition. String Pedagogy majors must pass music major platform evaluations in their primary instrument. The requirements for this program are summarized as follows:

Music	29 credits
Bible and Theology	20 credits
General Education	9 credits
Church Education	<u>8 credits</u>
Total	66 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Bible and Science	2	Marriage and Family	3
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Music Performance I	1	Survey of Music History	2
Applied Strings	1	Applied Strings	1
Student Success Seminar	1	Applied Piano	1
String Ensemble	1	String Ensemble (N/C)	0
Applied Piano	1		
<i>Total Hours</i>	17	<i>Total Hours</i>	17

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Fundamentals of Speech I	3	Hymnology	2
Hermeneutics	2	Dispensations	2
String Pedagogy I	2	String Pedagogy II	2
Bible Doctrines I	3	Bible Doctrines II	3
Intern Instruction I	1	Intern Instruction II	1
Music Performance II	1	String Repertoire	1
String Ensemble	1	String Ensemble	1
Applied Strings	1	Applied Strings	1
Applied Piano	1		
<i>Total Hours</i>	17	<i>Total Hours</i>	15

Voice Pedagogy

The voice pedagogy major is designed to prepare and equip the student with a knowledge of the vocal apparatus, as well as with the pleasing and effective production of vocal sound. The voice student will learn various techniques to achieve these goals. The course objectives are crafted with a view toward vocal ministry situations, whether in the local church, schools, camps, special meetings, etc. Voice pedagogy majors must pass a major platform evaluation in voice and a minor platform evaluation in piano.

Music	29 credits
Bible and Theology	20 credits
General Education	9 credits
Church Education	<u>8 credits</u>
Total	66 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Bible and Science	2	Marriage and Family	3
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Applied Voice	1	Music Performance or Elective	1
Applied Piano	1	Applied Voice	1
Student Success Seminar	1	Applied Piano	1
Choir	1	Choir	1
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>17</i>

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Fundamentals of Speech I	3	Hymnology	2
Hermeneutics	2	Dispensations	2
Voice Pedagogy	1	Voice Repertoire	1
Bible Doctrines I	3	Bible Doctrines II	3
Intern Instruction I	1	Intern Instruction II	1
Song Leading	2	Choral Conducting	2
Choir	1	Choir	1
Applied Voice	1	Applied Voice	1
Applied Piano	1	Applied Piano	1
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>16</i>

General Studies

The General Studies associates program is designed to give flexibility to a student to prepare for his specific needs and earn an associates degree. It gives the student a basic foundation in the core Biblical, general education, and church education requirements of Indiana Baptist College while allowing flexibility through a significant number of electives that the student will plan in conjunction with the academic dean. The requirements for this program are summarized as follows:

Bible and Theology	20 credits
General Education	21 credits
Church Education	8 credits
Electives	<u>17</u> credits
Total	66 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Bible and Science	2	Marriage and Family	3
History Elective	3	History Elective	3
Electives	3	Electives	4
Student Success Seminar	1		
<i>Total Hours</i>	16	<i>Total Hours</i>	17

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Bible Doctrines I	3	Bible Doctrines II	3
Hermeneutics	2	Dispensations	2
Survey of Am/Eng Literature	3	Electives	6
Electives	4		
<i>Total Hours</i>	17	<i>Total Hours</i>	16

Associate of Science Degree

Preschool Education

The Preschool Education associate program will equip Christian day-care and preschool teachers. This degree also provides a springboard toward a bachelor's degree if the student so desires. The requirements for this program are summarized as follows:

Bible and Theology	19 credits
General Education	12 credits
Church Education	10 credits
Elementary Education	16 credits
Foundational Education	7 credits
Elective	<u>2</u> credits
Total	66 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Preschool Education	2	Classroom Management	2
Teaching Handwriting	1	Child & Adolescent Develop.	2
Bible and Science	2	Marriage and Family	3
Student Success Seminar	1	Teaching Spelling	1
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>18</i>

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Bible Doctrines I	3	Bible Doctrines II	3
Phonics Instruction	1	Foundations of Education	3
Teaching Bible	2	Teaching Reading	2
Elective	2	Preschool Teaching Internship	6
The Preacher's Wife*	2		
Teaching Art	1		
Bible Elective	3		
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>16</i>

*Men will take *Leadership*.

Church Secretarial

The Church Secretarial associate program is designed to give the student the background needed to serve effectively as a secretary in a local church. It gives the student a foundation in Bible, essential general education courses, church business courses that develop the skills and knowledge to enable one to be an effective secretary, and the necessary church education courses to understand ministry in a local church. The requirements for this program are summarized as follows:

Bible and theology	22 credits
General education	12 credits
Church education	14 credits
Church business	18 credits
Elective	<u>2</u> credits
Total	66 credits

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Hermeneutics	2	Dispensations	2
Personal Evangelism	2	Biblical Philosophy of Music	2
Keyboarding	2	Office Practice & Procedures	2
Business Math	2	Business Writing	2
Student Success Seminar	1		
Total Hours	17	Total Hours	16

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Old Testament Survey I	2	Old Testament Survey II	2
Bible Doctrines I	3	Bible Doctrines II	3
Bible and Science	2	Marriage and Family	3
Church Finance Principles	2	Church Finance Procedures	2
Computer Applications I	2	Computer Applications II	2
Church Administration I	2	Church Administration II	2
Bible Elective	2	The Preacher's Wife	2
Elective	2		
Total Hours	17	Total Hours	16

Bachelor of Arts Degree

Church Ministries

We believe that the Lord established the local church to carry out His work in this dispensation. Indiana Baptist College provides a church ministries major to prepare students for effective work in the local church. The student will receive a solid foundation of Bible and theology and a thorough study of church education. In addition, each student will fulfill two emphases totaling 30 credits that will develop their gifts for specific work in the local church. The requirements for this program are summarized as follows:

Bible and Theology	41 credits
Emphases	30 credits
General Education	18 credits
Church Education	39 credits
Electives	4 credits
Total	132 credits

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Hermeneutics	2	Dispensations	2
Emphasis	2	Emphasis	3
Intro to Christian Ed.	2	Leadership	2
Student Success Seminar	1		
Total Hours	17	Total Hours	17

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Old Testament Survey I	2	Old Testament Survey II	2
Bible and Science	2	Marriage and Family	3
Song Leading*	2	Church Education Ministries	2
Bible Doctrines I	3	Bible Doctrines II	3
Emphases	4	Emphases	4
United States History I	3	United States History II	3
Total Hours	16	Total Hours	17

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Contemporary Theology	3	Bibliology	3
Baptist History I	2	Baptist History II	2
Christian Counseling I	2	Christian Counseling II	2
Emphases	6	Emphases	6
Church Administration I	2	Church Administration II	2
Methods of Youth Work	2	Second Man**	1
Total Hours	17	Total Hours	16

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Pauline Epistles I	3	Pauline Epistles II	3
Bible Prophecy I	2	Bible Prophecy II	2
Homiletics I**	2	Homiletics II**	2
Emphases/Electives*	4	Emphases/Electives*	5
Life of Christ	3	Acts	2
History of Revival	2	Baptist Distinctives & Polity	2
Total Hours	16	Total Hours	16

*Ladies may replace *Song Leading* with an approved elective.

**Ladies will replace *Homiletics* and *Second Man* with the following courses: The Preacher's Wife and Survey of American/English Lit.

Emphases for Church Ministries (Choose Two)

Missions

Introduction to Missions	2
Ministering Across Cultures	1
World Religions and Cults	2
Missionary Preparation	2
Missionary Relationships	2
Church Planting Strategies (men)	2
Ministry of Teaching (women)	2
Missions electives*	1-7

Church Business

Keyboarding	2
Computer Applications I	2
Computer Applications II	2
Business Writing	2
Office Practice & Procedures	2
Church Finance Principles	2
Church Finance Procedures	2
Business Math	2

Evangelism

The Evangelist Himself	2
The Evangelist's Relationships	2
History of Revival	2
Phil. & Issues in Evangelism	2
The Evangelist's Work	2
Evangelistic Preaching	2
Evangelism Internship	0-4

Biblical Language

Greek Grammar I & II	8
Greek Syntax I & II	6
Biblical Language Elective*	0-4

Modern Language

Spanish I, II, III, IV	12
German I & II	0-6

Emphases for Church Ministries (Continued)

Bible		String **	
Hebrew History I & II	6	Music Theory I & II	4
General Epistles	3	Ear Training & Sight Singing I, II	2
Poetic Books	3	Survey of Music History	2
Bible Electives*	0-6	Applied Violin	4
		String Ensemble	1
		String Pedagogy	1
Speech		Piano Pedagogy**	
Fundamentals of Speech I & II	6	Music Theory I & II	4
Voice & Diction	2	Ear Training & Sight Singing I, II	2
Story Telling	2	Applied Piano	4
Public Speaking	2	Piano Pedagogy I & II	4
Oral Interpretation of Poetry	2	The Church Pianist I	1
Applied Speech I & II	2	The Church Pianist II	1
		Music electives*	0-2
Music**		Preschool Education	
Music Theory I & II	2	Foundations of Education	3
Ear Training & Sight Singing I, II	1	Methods and Materials	2
Applied Voice	1	Preschool Education	2
Choir	2	Teaching Reading	2
Applied Music	4	Phonics Instruction	1
Music electives*	0-5	Classroom Management	2
		Education electives*	0-6
Church Pianist**		Elementary Education	
Music Theory I & II	4	Foundations of Education	3
Ear Training & Sight Singing I, II	2	Methods and Materials	2
Church Pianist I, II, III, IV	4	Teaching Reading	2
Applied Piano	6	Phonics Instruction	1
Applied Accompaniment	1-2	Classroom Management	2
		Education Electives*	2-8
Voice Pedagogy**		Secondary Education	
Music Theory I & II	4	Foundations of Education	3
Ear Training & Sight Singing I, II	2	Methods and Materials	2
Applied Voice	5	1 Teaching Field (See Secondary Ed)	
Choral Conducting	2		
Voice Pedagogy	1		
Voice Repertoire	1		
Voice Intern Instruction	1		
Choir N/C - 8 semesters	0		
Music electives*	0-2		

* Electives in emphases are chosen with administration approval.

** Each of the Music emphases needs to be coupled with a non-music emphasis.

Pastoral Studies

The Pastoral Studies major is an extensive ministerial program seeking to give the prospective local church pastor the tools that he needs to effectively minister in the twenty-first century. Our mentoring program, in conjunction with a well-balanced classroom education, provides a thorough preparation for tomorrow's pastors. The requirements for this program are summarized as follows:

Bible and Theology	56 credits
Biblical Language	14 credits
General Education	21 credits
Church Education	<u>42</u> credits
Total	133 credits

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
New Testament Survey I	2	New Testament Survey II	2
United States History I	3	United States History II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Hermeneutics	2	Dispensations	2
Student Success Seminar	1	Leadership	2
Total Hours	16	Total Hours	17

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Survey of Am/Eng Lit.	3	Acts	2
Old Testament Survey I	2	Old Testament Survey II	2
Bible and Science	2	Marriage and Family	3
Greek Grammar I	4	Greek Grammar II	4
Bible Doctrines I	3	Bible Doctrines II	3
Song Leading	2	Church Education Ministries	2
		History of Revival	2
Total Hours	16	Total Hours	18

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Contemporary Theology	3	Bibliology	3
Bible Prophecy I	2	Bible Prophecy II	2
Church Administration I	2	Church Administration II	2
Greek Syntax I	3	Greek Syntax II	3
Intro. to Christian Ed.	2	Major Prophets/Daniel	3
Church Planting Strategies	2	Baptist Distinctives & Polity	2
General Epistles	3		
Total Hours	17	Total Hours	15

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Pauline Epistles I	3	Pauline Epistles II	3
Hebrew History I	3	Hebrew History II	3
Baptist History I	2	Baptist History II	2
Homiletics I	2	Homiletics II	2
Christian Counseling I	2	Christian Counseling II	2
Life of Christ	3	Intro. to Missions	2
World Religions & Cults	2	Romans	3
Total Hours	17	Total Hours	17

Biblical Studies

A thorough knowledge of the Bible will prepare any student for the ministry to which God has called them. This major is for those who desire a more complete understanding of the Word of God, but do not feel a specific call to the pastorate or missions. The requirements for this program are summarized as follows:

Bible and Theology	63 credits
Biblical Language	14 credits
General Education	28 credits
Church Education	23 credits
Electives	<u>4</u> credits
Total	132 credits

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
History of Civilization I	3	History of Civilization II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Hermeneutics	2	Dispensations	2
Student Success Seminar	1	Intro. to Missions	2
Total Hours	16	Total Hours	17

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Old Testament Survey I	2	Old Testament Survey II	2
United States History I	3	United States History II	3
Bible Doctrines I	3	Bible Doctrines II	3
Greek Grammar I*	4	Greek Grammar II*	4
Survey of Am/Eng Lit.	3	Marriage and Family	3
Song Leading	2	Baptist Distinctives & Polity	2
Total Hours	17	Total Hours	17

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Contemporary Theology	3	Bibliology	3
Baptist History I	2	Baptist History II	2
Greek Syntax I*	3	Greek Syntax II*	3
Bible and Science	2	Leadership	2
General Epistles	3	Bible Elective	3
Romans	3	History of Revival	2
Intro. to Christian Education	2		
Total Hours	18	Total Hours	15

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Pauline Epistles I	3	Pauline Epistles II	3
Bible Prophecy I	2	Bible Prophecy II	2
Christian Counseling I	2	Christian Counseling II	2
Hebrew History I	3	Hebrew History II	3
Bible Elective	3	Electives	4
Life of Christ	3	Acts	2
Total Hours	16	Total Hours	16

*Ladies may take *The Preacher's Wife*, *Christian Women's Ministries*, and electives approved by the dean in place of *Greek*.

Evangelism

Evangelism is at the heart of the Great Commission. This program is designed to prepare men to effectively do the work of an evangelist. In addition to getting a solid Bible college education, the evangelism major will learn from veteran evangelists the philosophy, methods, and answers to issues that will enable him to have a fruitful evangelistic ministry. A summary of the requirements for the program follows:

Bible and Theology	50 credits
Bible Language	14 credits
Evangelism	16 credits
Church Education	34 credits
General Education	18 credits
Total	132 credits

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Hermeneutics	2	Dispensations	2
Introduction to Missions	2	World Religions/Cults	2
Intro. to Christian Ed. (N/C)*	0	Acts	2
Student Success Seminar	1	Church Planting Strategies	2
Total Hours	15	Total Hours	18

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Old Testament Survey I	2	Old Testament Survey II	2
The Evangelist Himself	2	Leadership	2
United States History I	3	United States History II	3
Bible Doctrines I	3	Bible Doctrines II	3
Greek Grammar I	4	Greek Grammar II	4
Song Leading	2	The Evangelist's Relationships	2
Total Hours	16	Total Hours	16

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Contemporary Theology	3	Bibliology	3
Baptist History I	2	Baptist History II	2
Greek Syntax I	3	Greek Syntax II	3
Bible and Science	2	Marriage & Family	3
Homiletics I	2	Homiletics II	2
History of Revival	2	Phil. & Issues in Evangelism	2
Romans	3		
Total Hours	17	Total Hours	15

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Pauline Epistles I	3	Pauline Epistles II	3
Bible Prophecy I	2	Bible Prophecy II	2
Christian Counseling I	2	Christian Counseling II	2
Hebrew History I	3	Hebrew History II	3
Church Administration I	2	Evangelism Internship	4
The Evangelist's Work	2	Evangelistic Preaching	2
Life of Christ	3	Baptist Distinctives & Polity	2
Total Hours	17	Total Hours	18

* Evangelism majors may take Introduction to Christian Education as an elective credit, or as a non-credit course (with no charge except for books).

Missions—Men

Missions is that which touches the very heart of God. It is a responsibility that every Christian has and is the reason for Christ's life, death, and resurrection. For some it is a vocational calling, requiring careful, focused preparation. The missions program for men provides excellent training for both foreign and state-side mission work, taught by experienced and successful servants of the Lord. The specific missions courses build on the solid foundation of Bible and theology, as well as courses that are targeted to equip for practical ministry. The requirements for this program are summarized as follows:

Bible and Theology	50 credits
Language	14 credits
General Education	21 credits
Church Education	34 credits
Missions	11 credits
Elective	2 credits
Total	132 credits

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Hermeneutics	2	Dispensations	2
Survey of American/English Lit.	3	World Religions/Cults	2
Student Success Seminar	1	Introduction to Missions	2
Total Hours	16	Total Hours	16

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Old Testament Survey I	2	Old Testament Survey II	2
Bible and Science	2	Leadership	2
History of Civilization I	3	History of Civilization II	3
Bible Doctrines I	3	Bible Doctrines II	3
Greek Grammar I	4	Greek Grammar II	4
Song Leading	2	Marriage and Family	3
Total Hours	16	Total Hours	17

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Contemporary Theology	3	Bibliology	3
Baptist History I	2	Baptist History II	2
Language Elective I*	3	Language Elective II*	3
History of Revival	2	Romans	3
Church Administration I	2	Church Administration II	2
Ministering Across Cultures	1	Missionary Preparation	2
Elective	2	Baptist Distinctives & Polity	2
Intro. to Christian Education	2		
Total Hours	17	Total Hours	17

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Pauline Epistles I	3	Pauline Epistles II	3
Bible Prophecy I	2	Bible Prophecy II	2
Christian Counseling I	2	Christian Counseling II	2
Hebrew History I	3	Hebrew History II	3
Homiletics I	2	Homiletics II	2
Missionary Relationships	2	Church Planting Strategies	2
Life of Christ	3	Acts	2
Total Hours	17	Total Hours	16

*Language Classes	Hours
Greek Syntax	6
Spanish	6
German	6

Missions – Women

Indiana Baptist College provides a missions major uniquely tailored for women, with a choice of emphases that will prepare them for specific work on the mission field. They may choose one major emphasis of thirty hours or two minor emphases that divide the thirty hours. Major and minor emphases are listed on the following pages. The medical missions student would obtain an appropriate medical certification elsewhere and take the specific medical missions classes offered at IBC. The requirements for this program are summarized as follows:

Bible and Theology	51 credits
Emphasis	30 credits
General Education	18 credits
Church Education	20 credits
Missions	11 credits
Elective	<u>2 credits</u>
Total	132 credits

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Hermeneutics	2	Dispensations	2
Student Success Seminar	1	World Religions/Cults	2
Intro to Christian Ed.	2	Introduction to Missions	2
		The Preacher's Wife	2
Total Hours	15	Total Hours	18

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Old Testament Survey I	2	Old Testament Survey II	2
Bible and Science	2	Marriage and Family	3
History of Civilization I	3	History of Civilization II	3
Bible Doctrines I	3	Bible Doctrines II	3
Major or Minor Emphasis	7	Major or Minor Emphasis	4
		Baptist Distinctives & Polity	2
Total Hours	17	Total Hours	17

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Contemporary Theology	3	Bibliology	3
Baptist History I	2	Baptist History II	2
Christian Counseling I	2	Christian Counseling II	2
Major or Minor Emphasis	6	Major or Minor Emphasis	5
Elective	2	Missionary Preparation	2
Ministering Across Cultures	1	History of Revival	2
Total Hours	16	Total Hours	16

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Pauline Epistles I	3	Pauline Epistles II	3
Bible Prophecy I	2	Bible Prophecy II	2
Hebrew History I	3	Hebrew History II	3
Major or Minor Emphasis	4	Major or Minor Emphasis	4
Missionary Relationships	2	The Ministry of Teaching	2
Life of Christ	3	Acts	2
Total Hours	17	Total Hours	16

Missions (Women) Major Emphases (30 hours)

Elementary Education	Hours	Music*	Hours
Foundations of Education	3	Applied Music	6
Methods and Materials	2	Music Theory	4
Classroom Management	2	Ear Training & Sight Singing	2
Tests and Measurements	2	Applied Music (Voice)	1
Teaching Reading	2	Teaching Christian School Music	2
Phonics Instruction	1	Choral Conducting	2
Teaching Science and Health	2	Hymnology	2
Teaching Math	2	Church Music Admin.	2
Teaching Social Studies	2	Survey of Music History	2
Teaching Bible	2	Choir	5
Teaching Grammar & Comp	2	Music Elective	2
Teaching Handwriting	1		
Child & Adolescent Develop.	2	Medical Missions	Hours
Church Education Ministries	2	Medical Missions I, II	4
Education Electives	3	Medical Training**	26

*Ladies who major in Missions with a major emphasis in music must pass music minor platform evaluations in their primary proficiency.

**Student will transfer approved nursing or medical technician courses from another institution.

Missions (Women) Major Emphases (continued)

Church Pianist*

Music Theory I	2
Music Theory II	2
Ear Training & Sight Singing I, II	2
Music Theory III	2
Music Theory IV	2
Church Pianist I, II, III, IV	4
Applied Piano	6
Applied Accompaniment	2
Instrumentation I & II	4
Church Music Admin.	2
Choral Conducting	2

Secondary Education

Foundations of Education	3
Methods and Materials	2
Classroom Management	2
Child & Adolescent Develop.	2
Tests and Measurements	2
Education Electives*	1-6
1 Teaching Field	
(See Secondary Education)	

*A teaching Internship may be taken to fulfill education electives.

*Ladies who major in Missions with a major emphasis in Church Pianist must pass major platform evaluations in piano.

Ear Training & Sight Singing III, IV are recommended electives that may be audited or taken for credit.

Missions (Women) Minor Emphases (12-18 hours)

Music

Music Theory I	2
Music Theory II	2
Ear Training & Sight Singing I	1
Ear Training & Sight Singing II	1
Applied Music (voice)	1
Choir	2
Applied Music	4
Music Electives*	0-5

Piano Pedagogy

Music Theory I	2
Music Theory II	2
Ear Training & Sight Singing I	1
Ear Training & Sight Singing II	1
Applied Piano	4
Piano Pedagogy I & II	4
The Church Pianist I & II	1
Music Electives*	0-2

Church Pianist

Music Theory I	2
Music Theory II	2
Ear Training & Sight Singing I	1
Ear Training & Sight Singing II	1
Church Pianist I, II, III, IV	4
Applied Piano	6
Applied Accompaniment	1-2

String

Music Theory I	2
Music Theory II	2
Ear Training & Sight Singing I	1
Ear Training & Sight Singing II	1
Survey of Music History	2
Applied Violin	4
String Ensemble	1
String Pedagogy	1

Missions (Women) Minor Emphases (continued)

Voice Pedagogy**

Music Theory I & II	4
Ear Training & Sight Singing I, II	2
Applied Voice	5
Choral Conducting	2
Voice Pedagogy	1
Voice Repertoire	1
Voice Intern Instruction	1
Choir N/C - 8 semesters	0
Music Electives*	0-2

Elementary Education

Foundations of Education	3
Methods and Materials	2
Teaching Reading	2
Phonics Instruction	1
Classroom Management	2
Education Electives*	2-8

Preschool Education

Foundations of Education	3
Methods and Materials	2
Preschool Education	2
Teaching Reading	2
Phonics Instruction	1
Classroom Management	2
Education electives*	0-6

Secondary Education

Foundations of Education	3
Methods and Materials	2
1 Teaching Field (See Secondary Ed)	

Biblical Language

Greek Grammar I & II	8
Greek Syntax I & II	6
Biblical Language Elective*	0-6

Modern Language

Spanish I, II, III, IV	12
German I & II	0-6

Church Business

Keyboarding	2
Computer Applications I	2
Computer Applications II	2
Business Writing	2
Office Practice & Procedures	2
Church Finance Principles	2
Church Finance Procedures	2
Business Math	2

Church Education

Church Education Ministries	2
Methods of Youth Work	2
Church Administration I & II	4
Leadership	2
The Preacher's Wife	2
Christian Women's Ministries	2
Church Education Elective	0-4

Speech

Fundamentals of Speech I & II	6
Voice & Diction	2
Story Telling	2
Public Speaking	2
Oral Interpretation of Poetry	2
Applied Speech I & II	2

* Electives in emphasis are chosen with administration approval.

Pastoral & Church Music

The ministry of music in the local church is a vital and scriptural ministry that requires a special course of study. The men who are instructed in this program will be prepared for many facets of the local church music program and equipped for pastoral ministry in the church. Fifteen hours of Pastoral/Music electives are included in this program to give the student flexibility to emphasize either his pastoral or his musical ministry. Pastoral & Church Music majors must pass music minor platform evaluations in their primary proficiency. The requirements for this program are summarized as follows:

Bible and Theology	46 credits	General Education	15 credits
Music	36 credits	Church Education	<u>21</u> credits
Music/Pastoral electives	14 credits	Total	132 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Bible and Science	2	Marriage and Family	3
Choir***	1	Choir***	1
Applied Music*	1	Applied Music*	1
Song Leading	2	Choral Conducting	2
Student Success Seminar	1		
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Bible Doctrines I	3	Bible Doctrines II	3
Hermeneutics	2	Dispensations	2
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Music/Pastoral electives**	3	Baptist Distinctives & Polity	2
Choir***	1	Choir***	1
Applied Music*	1	Applied Music*	1
Intro to Christian Education	2	Leadership	2
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>16</i>

*Pastoral & Church Music majors will take 8 hours of applied music. At least 4 hours of applied music will be in their primary proficiency, at least 2 hours in their secondary proficiency and at least 1 hour in voice. They also must pass music minor platform evaluations in their primary proficiency.

JUNIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Pauline Epistles I	3	Pauline Epistles II	3
Hebrew History I	3	Hebrew History II	3
Survey of American/English Lit	3	Church Music Admin.	2
Homiletics I	2	Homiletics II	2
Instrumentation I	2	Instrumentation II	2
Music/Pastoral electives**	2	Music/Pastoral electives**	2
Applied Music*	1	Applied Music*	1
Choir N/C ***	0	Hymnology	2
<i>Total Hours</i>	16	Choir N/C ***	0
		<i>Total Hours</i>	17

SENIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Contemporary Theology	3	Bibliology	3
Christian Counseling I	2	Christian Counseling II	2
Baptist History I	2	Baptist History II	2
Bible Prophecy I	2	Bible Prophecy II	2
Church Administration I	2	Church Administration II	2
Applied Music*	1	Applied Music*	1
Choir N/C ***	0	Second Man	1
Music/Pastoral elective**	4	Choir N/C ***	0
		Music/Pastoral electives**	3
<i>Total Hours</i>	16	<i>Total Hours</i>	16

**The Pastoral/Church Music major will take 14 hours of electives from Music, Bible, Greek, Church Education, Church Business, or Speech courses with administration approval. He may focus his electives to add an emphasis to his major. Emphasis requirements are listed below:

*** Pastoral & Church Music majors will take choir for credit for 4 semesters and choir for non-credit for 4 semesters.

Church Pianist

Music Theory III & IV	4
Ear Training III & IV	2
The Church Pianist I, II, III, IV	4
Applied Piano (In addition to piano primary proficiency)	2
Applied Accompaniment	2

Speech

Voice & Diction	2
Story Telling	2
Public Speaking	2
Oral Interpretation of Poetry	2
Applied Speech I & II	

Voice Pedagogy**

Applied Voice (in addition to voice primary proficiency)	2
Applied Piano	3
Voice Pedagogy	1
Voice Repertoire	1
Voice Intern Instruction I & II	2

Greek

Greek Grammar I & II	8
Greek Syntax I & II	6
	2

Church Music Ministries – Women

Women can have a unique, effective, and scriptural music ministry in the local church. This program prepares the godly lady for useful service in the church, both in the music ministry and in other appropriate ministries. This program differs from the men's pastoral & church music program in that it replaces courses specifically designed for men, such as Homiletics, Leadership, and Second Man, with courses appropriate for women, such as Church Education Ministries and Christian Woman's Ministry. Ladies working on a B.A. in Church Music Ministries must pass music major platform evaluations in their primary proficiency. The requirements for this program are summarized as follows:

Music	55 credits	Church Education	16 credits
Bible and Theology	46 credits	General Education	15 credits
		Total	132 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Choir	1	Choir	1
Applied Music*	2	Applied Music*	2
Student Success Seminar	1		
<i>Total Hours</i>	17	<i>Total Hours</i>	16

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
Survey of Am/Eng Lit	3	Church Education Ministries	2
Bible Doctrines I	3	Bible Doctrines II	3
Music Theory III	2	Music Theory IV	2
Ear Training & Sight Singing III	1	Ear Training & Sight Singing IV	1
Song Leading	2	Church Music Admin.	2
Choir	1	Choir	1
Applied Music*	1	Applied Music*	1
Handbells	1	Marriage and Family	3
Music Ensemble	1		
<i>Total Hours</i>	17	<i>Total Hours</i>	17

JUNIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Contemporary Theology	3	Bibliology	3
Bible Prophecy I	2	Bible Prophecy II	2
Instrumentation I	2	Instrumentation II	2
Hermeneutics	2	Dispensations	2
Special Electives**	2	Special Electives**	2
Bible and Science	2	Survey of Music History	2
Teaching Chr. Sch. Music	2	Choir	1
Choir	1	Applied Music*	1
Applied Music*	1		
<i>Total Hours</i>	17	<i>Total Hours</i>	15

SENIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Pauline Epistles I	3	Pauline Epistles II	3
Baptist History I	2	Baptist History II	2
Hebrew History I	3	Hebrew History II	3
Intro to Christian Education	2	Hymnology	2
Choral Conducting	2	Senior Recital	1
Christian Counseling I	2	Christian Counseling II	2
Choir	1	Choir	1
Applied Music*	1	Applied Music*	1
		The Preacher's Wife	2
<i>Total Hours</i>	16	<i>Total Hours</i>	17

*Church Music Ministries majors will take 10 hours of applied music, at least 6 hours of applied music in their primary proficiency, at least 2 hours in their secondary proficiency, 1 hour in voice, and 1 hour of applied music and/or ensemble in any area.

**Church Music students will choose from the following special electives.

Music Writing	Hours	String Pedagogy	Hours
Choral Arranging	2	String Pedagogy I	2
Orchestration	2	String Pedagogy II	2
Church Pianist		Voice Pedagogy	
The Church Pianist I, II, III, IV	4	Voice Pedagogy	1
		Voice Repertoire	1
Piano Pedagogy***		Voice Intern Instruction I & II	2
Piano Pedagogy I	2		
Piano Pedagogy II	2		

***Students with Piano Pedagogy electives should take *The Church Pianist I & II* as music electives.

Church Pianist

The church pianist is one of the most essential elements of a local church music program. The purpose of the church pianist major is to raise up church pianists to use their piano skills effectively in the many and varied aspects of music ministry, especially in the local church. This major seeks to equip the pianist for preservice and post-service playing, congregational hymn playing, choir accompaniment, special music accompaniment (vocal and instrumental), as well as playing for more specific functions, such as weddings, funerals, or special-emphasis services or events. The church pianist major must pass major platform evaluations in the piano proficiency. Requirements for the church pianist major are summarized as follows:

Music	55 credits	Church Education	16 credits
Bible and Theology	46 credits	General Education	15 credits
		Total	132 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Choir	1	Choir	1
Applied Piano	2	Applied Piano	1
Student Success Seminar	1		
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>15</i>

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
Survey of Am/Eng Lit	3	Church Education Ministries	2
Bible Doctrines I	3	Bible Doctrines II	3
Music Theory III	2	Music Theory IV	2
Church Pianist I	1	Church Pianist II	1
Song Leading	2	Choral Conducting	2
Choir	1	Choir	1
Applied Piano	1	Applied Piano	1
Handbells	1	Marriage and Family	3
Applied Music Voice	1		
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

JUNIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Contemporary Theology	3	Bibliology	3
Bible Prophecy I	2	Bible Prophecy II	2
Instrumentation I	2	Instrumentation II	2
Hermeneutics	2	Dispensations	2
Music special electives*	2	Music special electives*	2
Bible and Science	2	Applied Music Elective	1
Intro to Christian Education	2	Hymnology	2
Choir*	1	Choir*	1
Applied Piano	1	Applied Piano	1
Church Pianist III	1	Church Pianist IV	1
<i>Total Hours</i>	18	<i>Total Hours</i>	17

SENIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Pauline Epistles I	3	Pauline Epistles II	3
Baptist History I	2	Baptist History II	2
Hebrew History I	3	Hebrew History II	3
Church Music Administration	2	Senior Recital	1
Christian Counseling I	2	Christian Counseling II	2
Choir*	1	Choir*	1
Applied Piano	1	Applied Piano	1
Applied Music Accompaniment	1	Applied Music Accompaniment	1
		Preacher's Wife or Leadership	2
<i>Total Hours</i>	15	<i>Total Hours</i>	16

Church Pianist majors will take 9 hours of applied music in piano, 2 hours in accompaniment, one hour in voice, and one hour of applied music and/or ensemble in any area

*Church Pianist students will be in choir for eight semesters. Four of those semesters must be taken for credit. The other four semesters may be taken noncredit if the credits are replaced by taking approved music electives.

**Church Pianist majors will take 4 credit hours of special electives in either piano pedagogy, music teaching, or music writing.

Piano Pedagogy Electives		Music Writing Electives	
Piano Pedagogy I	2	Orchestration	2
Piano Pedagogy II	2	Choral Arranging	2

Music Teaching Electives

Teaching Christian School Music	2
Survey of Music History	2

Youth Ministries — Men

Churches who call a second man to their pastoral staff often want a man who can work effectively with young people and is proficient in another area of service to the church. Youth Ministries majors will prepare to fill this need by taking 30 credits in one major or two minor proficiencies in addition to their youth ministry courses. Those who choose music as a major emphasis must pass music minor platform evaluations in their primary proficiency. The requirements for this program are summarized as follows:

Bible and Theology	44 credits
General Education	17 credits
Church Education	39 credits
Emphases	30 credits
Electives	<u>2</u> credits
Total	132 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Hermeneutics	2	Church Education Ministries	2
Emphasis	4	Dispensations	2
Student Success Seminar	1	Emphasis	3
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
Survey of Am./Eng. Literature	3	Baptist Distinctives & Polity	2
Bible Doctrines I	3	Bible Doctrines II	3
Christian Counseling I	2	Christian Counseling II	2
Song Leading	2	Marriage and Family	3
Life of Christ	3	Acts	2
Emphasis	2	Emphasis	3
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

JUNIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Contemporary Theology	3	Bibliology	3
Bible Prophecy I	2	Bible Prophecy II	2
Church Administration I	2	Church Administration II	2
Methods of Youth Work	2	Elective	2
Intro. to Christian Education	2	Leadership	2
History of Revival	2	Second Man	1
Emphasis	3	Emphasis	4
<i>Total Hours</i>	16	<i>Total Hours</i>	16

SENIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Pauline Epistles I	3	Pauline Epistles II	3
Baptist History I	2	Baptist History II	2
Poetic Books	3	Emphasis	3
Homiletics I	2	Homiletics II	2
Bible and Science	2	Child & Adolescent Develop.	2
Emphasis	4	Emphasis	4
<i>Total Hours</i>	16	<i>Total Hours</i>	16

Youth Ministries Major Emphases (30 hours)

Elementary Education	<i>Hours</i>	Music	<i>Hours</i>
Foundations of Education	3	Applied Music	7
Methods and Materials	2	Music Theory I & II	4
Classroom Management	2	Ear Training & Sight Singing I	1
Tests and Measurements	2	Ear Training & Sight Singing II	1
Teaching Reading	2	Teaching Christian School Music	2
Phonics Instruction	1	Choral Conducting	2
Teaching Science and Health	2	Hymnology	2
Teaching Math	2	Church Music Admin.	2
Teaching Social Studies	2	Survey of Music History	2
Teaching Bible	2	Music Electives	3
Teaching Grammar & Comp	2	Choir	4
Teaching Handwriting	1		
Education Electives*	5		

Youth Ministries Major Emphases (Continued)

Secondary Education

Foundations of Education	3
Methods and Materials	2
Classroom Management	2
Child & Adolescent Develop.	2
Tests and Measurements	2
Education Electives*	1-6
1 Teaching Field (See Secondary Ed)	

*A teaching Internship may be taken to fulfill education electives.

Church Pianist*

Music Theory I	2
Music Theory II	2
Ear Training & Sight Singing I, II	2
Music Theory III	2
Music Theory IV	2
Church Pianist I, II, III, IV	4
Applied Piano	6
Applied Accompaniment	2
Instrumentation I & II	4
Church Music Admin.	2
Choral Conducting	2

*Men who major in Youth Ministries with a major emphasis in Church Pianist must pass platform evaluations.

Ear Training & Sight Singing III & IV are recommended electives that may be audited or taken for credit.

Youth Ministries Minor Emphases (12-18 hours each)

Bible

Hebrew History I & II	6
General Epistles	3
Bible Electives	3-9

Missions

Introduction to Missions	2
Ministering Across Cultures	1
World Religions and Cults	2
Missionary Preparation	2
Missionary Relationships	2
Church Planting Strategies	2
Missions electives**	2-8

Evangelism

The Evangelist Himself	2
The Evangelist's Relationships	2
History of Revival	2
Phil. & Issues in Evangelism	2
The Evangelist's Work	2
Evangelistic Preaching	2
Evangelism Internship	0-4

Biblical Language

Greek Grammar I & II	8
Greek Syntax I & II	6
Language elective	0-4

Youth Ministries Minor Emphases (Continued)

Music

Music Theory I,II	4
Ear Training & Sight Singing I, II	2
Choir	2
Applied Music	4
Applied Voice	1
Music electives*	0-5

Church Pianist

Music Theory I & II	4
Ear Training & Sight Singing I, II	2
Church Pianist I, II, III, IV	4
Applied Piano	6
Applied Accompaniment	1-2

String Pedagogy

Music Theory I & II	4
Ear Training & Sight Singing I, II	2
Survey of Music History	2
Applied Violin	4
String Ensemble	1
String Pedagogy	1

Voice Pedagogy**

Music Theory I & II	4
Ear Training & Sight Singing I, II	2
Applied Voice	5
Choral Conducting	2
Voice Pedagogy	1
Voice Repertoire	1
Voice Intern Instruction	1
Choir N/C - 8 semesters	0
Music electives*	0-2

Elementary Education

Foundations of Education	3
Methods and Materials	2
Teaching Reading	2
Phonics Instruction	1
Classroom Management	2
Education Electives*	2-8

Secondary Education

Foundations of Education	3
Methods and Materials	2
1 Teaching Field (See Secondary Ed)	

Speech

Fundamentals of Speech I & II	6
Voice & Diction	2
Story Telling	2
Public Speaking	2
Oral Interpretation of Poetry	2
Applied Speech I & II	2

Church Business

Keyboarding	2
Computer Applications I	2
Computer Applications II	2
Business Writing	2
Office Practice & Procedures	2
Church Finance Principles	2
Church Finance Procedures	2
Business Math	2

General Studies

The General Studies bachelor's program is designed to give flexibility to a student to prepare for his specific needs and earn a bachelor's degree. It gives the student a firm foundation in the core Bible, general education, and church education requirements of Indiana Baptist College while allowing flexibility through a significant number of electives that the student will plan in conjunction with the Academic Dean. The requirements for this program are summarized as follows:

Bible and theology	51 credits
General education	27 credits
Church education	26 credits
Electives	<u>28</u> credits
Total	132 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
History of Civilization I	3	History of Civilization II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
Bible and Science	2	Marriage and Family	3
Student Success Seminar	1		
<i>Total Hours</i>	16	<i>Total Hours</i>	16

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
U.S. History I	3	U.S. History II	3
Bible Doctrines I	3	Bible Doctrines II	3
Hermeneutics	2	Dispensations	2
Intro. to Christian Education	2	Leadership*	2
Life of Christ	3	Intro. To Missions	2
Elective	2	Baptist Distinctives & Polity	2
<i>Total Hours</i>	17	<i>Total Hours</i>	16

*Ladies may take *The Pastor's Wife* in place of *Leadership*.

JUNIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Baptist History I	2	Baptist History II	2
Pauline Epistles I	3	Pauline Epistles II	3
Survey of Am./Eng. Literature	3	Bible Elective	3
Bible Elective	3	Electives	9
Song Leading	2		
Electives	4		
<i>Total Hours</i>	17	<i>Total Hours</i>	17

SENIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Contemporary Theology	3	Bibliology	3
Bible Prophecy I	2	Bible Prophecy II	2
Christian Counseling I	2	Christian Counseling II	2
Bible Elective	3	Bible Elective	3
Electives	7	Electives	6
<i>Total Hours</i>	17	<i>Total Hours</i>	16

Bachelor of Science Degree

Elementary Education

The elementary education major of Indiana Baptist College provides knowledgeable, highly skilled, professional teachers for Christian schools. Student teachers in this program are equipped in all the core subjects of elementary grades and gain experience through the student teaching internship program. The requirements for this program are summarized as follows:

Bible and Theology	35 credits
General Education	42 credits
Church Education	18 credits
Elementary Education	25 credits
Foundational Education	11 credits
Elective	<u>1</u> credit
Total	132 credits

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
History of Civilization I	3	History of Civilization II	3
Biological Science Survey I	3	Biological Science Survey II	3
Student Success Seminar	1		
Total Hours	17	Total Hours	16

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Old Testament Survey I	2	Old Testament Survey II	2
Phonics Instruction	1	Teaching Reading	3
Bible Doctrines I	3	Bible Doctrines II	3
U.S. History I	3	U.S. History II	3
Physical Science Survey I	3	Physical Science Survey II	3
Survey of American/English Lit.	3	Child & Adolescent Development	2
Math Competency	3	The Preacher's Wife*	2
Total Hours	18	Total Hours	18

*Men will substitute *Leadership*.

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Contemporary Theology	3	Bibliology	3
Baptist History I	2	Baptist History II	2
Teaching History & Social Studies	2	Classroom Management	2
Hermeneutics	2	Dispensations	2
Teaching Science & Health	2	Foundations of Education	3
Teaching Handwriting	1	Teaching Bible	2
Intro to Christian Education	2	Marriage and Family	3
The Ministry of Teaching**	2	Teaching Spelling	1
Total Hours	16	Total Hours	17

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Methods and Materials	2	Baptist Distinctives & Polity	2
Bible Prophecy I	2	Bible Prophecy II	2
Bible Elective	3	Elementary Teaching Internship	9
Teaching Grammar & Comp	2	Tests and Measurements	2
Teaching Math	2		
Bible & Science	2		
Teaching Art	1		
Total Hours	15	Total Hours	15

** Men will substitute Christian School Administration.

Music Education

This major is designed for those who desire to teach music in a Christian school setting on an elementary and/or secondary level. Music Education majors must pass music major platform evaluations in their primary proficiency. The requirements for this program are summarized as follows:

Bible and Theology	34 credits
General Education	15 credits
Church Education	14 credits
Foundational Education	13 credits
Music	55 credits
Elective	1 credit
Total	132 credits

FRESHMAN YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Bible Doctrines I	3	Bible Doctrines II	3
Song Leading	2	Biblical Philosophy of Music	2
Choir/Ensemble***	1	Choir/Ensemble***	1
Applied Music*	2	Applied Music*	1
Student Success Seminar	1	Baptist Distinctives & Polity	2
<i>Total Hours</i>	<i>17</i>	<i>Total Hours</i>	<i>17</i>

SOPHOMORE YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Old Testament Survey I	2	Old Testament Survey II	2
Hermeneutics	2	Dispensations	2
Personal Evangelism	2	Leadership**	2
Teaching Chr. Sch. Music	2	Foundations of Education	3
Christian Counseling I	2	Christian Counseling II	2
Music Theory I	2	Music Theory II	2
Ear Training & Sight Singing I	1	Ear Training & Sight Singing II	1
Choir/Ensemble***	1	Choir/Ensemble***	1
Applied Music*	2	Applied Music*	1
		Survey of Music History	2
<i>Total Hours</i>	<i>16</i>	<i>Total Hours</i>	<i>18</i>

*Music Education majors will take a minimum of 12 hours of applied music. At least 8 hours of applied music will be in their primary proficiency, at least 4 hours in their secondary proficiency, and at least one hour of voice. One of the proficiencies must be in piano unless the student meets minor platform requirements in piano.

JUNIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Baptist History I	2	Baptist History II	2
Survey of Am/Eng Lit.	3	Classroom Management	2
Choral Conducting	2	Church Music Admin.	2
Music Theory III	2	Music Theory IV	2
Ear Training & Sight Singing III	1	Ear Training & Sight Singing IV	1
Choir/Ensemble***	1	Choir/Ensemble***	1
Instrumentation I	2	Instrumentation II	2
Applied Music*	2	Applied Music*	1
Intro to Christian Ed (N/C)****	0	Hymnology	2
<i>Total Hours</i>	15	Marriage and Family	3
		<i>Total Hours</i>	18

SENIOR YEAR

Fall Semester	<i>Hours</i>	Spring Semester	<i>Hours</i>
Contemporary Theology	3	Bibliology	3
Bible Prophecy I	2	Bible Prophecy II	2
Methods and Materials	2	Music Teaching Internship	6
Choir/Ensemble***	1	Choir/Ensemble***	1
Applied Music*	2	Applied Music*	1
Special Electives*****	2	Special Electives*****	2
Bible and Science	2	Senior Recital	1
Elective	1		
<i>Total Hours</i>	15	<i>Total Hours</i>	16

SPECIAL ELECTIVES: ***** Choose one group of Special Electives.

Music Writing	Hours	String Pedagogy	Hours
Choral Arranging	2	String Pedagogy I	2
Orchestration	2	String Pedagogy II	2
Piano Pedagogy		Concert Band	
Piano Pedagogy I	2	Applied Music	4
Piano Pedagogy II	2	(Brass/Woodwind/Percussion)	
Voice Pedagogy		Voice Repertoire	1
Voice Intern Instruction I & II	2	Voice Pedagogy	1

**Women may replace *Leadership* with *The Preacher's Wife*.

***Students with proficiencies in both voice and piano will take choir for credit 8 semesters. Students with a primary proficiency in an instrument will take the corresponding ensemble for credit for 6 semesters and non-credit for 2 semesters, and choir for credit for 2 semesters and non-credit for 6 semesters. Students with a secondary proficiency in an instrument will take the corresponding ensemble for credit for 2 semesters and non-credit for 6 semesters, and choir for credit for 6 semesters and non-credit for 2 semesters.

**** Music Education majors may take Introduction to Christian Education as an elective credit, or as a non-credit course (with no charge except for books).

Secondary Education

The secondary education major prepares the student to be an effective junior high or high school teacher in a Christian school. Because most Christian schools seek teachers who are proficient in more than one subject area, the student will choose two of the seven teaching fields offered by IBC. Those fields are English, history, science, mathematics, business, speech, and music. The requirements for this program are summarized as follows:

Bible and Theology	39 credits
General Education	21 credits
Church Education	18 credits
Foundational Education	17 credits
Teaching Fields	34-37 credits
Electives*	<u>0-3 credits</u>
Total	132 credits

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
New Testament Survey I	2	New Testament Survey II	2
English Grammar	3	English Composition	3
Fundamentals of Speech I	3	Fundamentals of Speech II	3
Personal Evangelism	2	Biblical Philosophy of Music	2
U.S. History I	3	U.S. History II	3
Teaching Field Classes**	3	Teaching Field Classes**	3
Student Success Seminar	1		
Total Hours	17	Total Hours	16

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Old Testament Survey I	2	Old Testament Survey II	2
Survey of Am/Eng Literature	3	Foundations of Education	3
Hermeneutics	2	Dispensations	2
Bible Doctrines I	3	Bible Doctrines II	3
Teaching Field Classes**	4	Teaching Field Classes**	6
Intro to Christian Education	2	Baptist Distinctives & Polity	2
Total Hours	16	Total Hours	18

*Because of the variation in course requirements for the various teaching fields, secondary education majors will take enough electives with administration approval to complete 132 credits.

**Teaching Field Classes denoted above are listed on page 67. The student will take the courses listed for his two chosen teaching fields.

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Bible and Science	2	Marriage and Family	3
Contemporary Theology	3	Bibliology	3
Baptist History I	2	Baptist History II	2
Methods and Materials	2	Child & Adolescent Development	2
Tests & Measurements	2	Classroom Management	2
Teaching Field**	6	Teaching Field**	3
		Leadership***	2
Total Hours	17	Total Hours	17

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
Bible Prophecy I	2	Bible Prophecy II	2
Christian School Administration	2	Bible Elective	3
Teaching Field**	7	Teaching Field/Electives**	3
Bible Elective	6	Sec. Teaching Intern	6
Total Hours	17	Total Hours	14

**Teaching Field Classes denoted above are listed on the next page. The student will take the courses listed for his two chosen teaching fields.

***Ladies may take *The Pastor's Wife* in place of *Leadership*.

Secondary Education Teaching Fields (Choose Two)

Math	Hours	English	Hours
College Algebra	3	English Grammar	3
Trigonometry	3	English Composition	3
Calculus I	3	Survey of Am/Eng Lit.	3
Calculus II	3	Advanced Literature	3
College Geometry	3	Advanced Grammar	3
Teaching H.S. Math	2	Advanced Composition	3
		Business Writing	2
		Teaching H.S. English	2

Science	Hours	Business	Hours
Biological Science Survey I	3	Keyboarding	2
Biological Science Survey II	3	Computer Applications I	2
Chemistry I	3	Computer Applications II	2
Chemistry II	3	Office Practice & Procedures	2
Physics I	3	Church Finance Principles	2
Physics II	3	Church Finance Procedures	2
Teaching H.S. Science	2	Business Math	2
		Business Writing	2

Music*	Hours	History	Hours
Music Theory I	2	History of Civilization I	3
Music Theory II	2	History of Civilization II	3
Biblical Philosophy of Music	2	U.S. History I	3
Choral Conducting	2	U.S. History II	3
Teaching Christian Sch. Music	2	Government	2
Applied Music	7	Economics	2
Ear Training & Sight Singing I	1	Teaching H.S. History	2
Ear Training & Sight Singing II	1		
Instrumentation I	2	Speech	Hours
Instrumentation II	2	Fundamentals of Speech I	3
Choir (8 semesters N/C)	0	Fundamentals of Speech II	3
Handbells N/C	0	Voice & Diction	2
		Story Telling	2

* Students with a teaching field in music must pass minor platforms in voice and at least two band instruments in different instrument families.

Public Speaking	2
Oral Interpretation of Poetry	2
Applied Speech I & II	2

Course Descriptions

Bible

BIB 101 New Testament Survey I 2 credit hours
A survey of the New Testament books from Matthew through Colossians noting their author, date, purpose, content, and people addressed.

BIB 102 New Testament Survey II 2 credit hours
A survey of the New Testament books from I Thessalonians through Revelation noting their author, date, purpose, content, and people addressed.

BIB 105 Bible and Science 2 credit hours
This study lays the biblical foundation for creation science with an emphasis on the refutation of the theory of evolution. It shows how true science is in harmony with the Bible while emphasizing how an evolutionary foundation will lead to a life with no absolutes.

BIB 201 Old Testament Survey I 2 credit hours
A survey of the Pentateuch and the historical books of the Old Testament, noting authors, dates, and a general overview of content.

BIB 202 Old Testament Survey II 2 credit hours
A survey of the poetical and prophetic books of the Old Testament, noting authors, dates, and a general overview of content.

BIB 204 Gospel and Epistles of John 3 credit hours
A thorough study of the Life of John and the background and content of the Gospel and Epistles of John noting the purpose, plan and major themes of those books.

BIB 205 Hermeneutics 2 credit hours
A study of the science of interpretation of the Scripture, emphasizing a literal, grammatical, historical approach. Practice of interpretation of texts is stressed.

BIB 206 Dispensations 2 credit hours
A study of the dispensational method of Biblical interpretation as it relates to history, theology, and hermeneutics.

BIB 301 Pauline Epistles I 3 credit hours
A comprehensive study of the eschatological and soteriological epistles of Paul the Apostle, including 1 & 2 Thessalonians, Galatians, and 1 & 2 Corinthians,

BIB 302 Pauline Epistles II 3 credit hours

A comprehensive study of the Christological and ecclesiological epistles of Paul the Apostle, including Romans, Colossians, Philemon, Ephesians, Philippians, 1 & 2 Timothy, and Titus.

BIB 303 General Epistles 3 credit hours

The background, content, and interpretation of Hebrews, James, Jude, and the epistles of Peter.

BIB 305 Prayer 1 credit hour

A study of the Bible doctrine and practice of prayer with an application to one's personal prayer life.

BIB 307 Life of Christ 3 credit hours

The life of Christ is studied through a careful search of the four Gospels. From His birth through His crucifixion, resurrection, and ascension, every event and teaching is studied.

BIB 308 Acts 2 credit hours

A study of the growth and development of the first century church as recorded by Luke. Special attention will be given to the activity of the Holy Spirit in the ministries of Peter and Paul.

BIB 310 Romans 3 credit hours

A brief study of the historical background of the local church at Rome, an introduction to the epistle, and a study of its contents with emphasis on major doctrines found in the book.

BIB 311 Bible Doctrines I 3 credit hours

This course is a comprehensive study of the doctrines of God, Christ, Holy Spirit, angels, man, salvation, and prayer.

BIB 312 Bible Doctrines II 3 credit hours

This course is a comprehensive study of the doctrines of the church, the Scriptures, and prophecy.

BIB 402 Minor Prophets 2 credit hours

A careful study of the background and messages of the twelve minor prophets combining a practical application of the prophets' messages with a study of their fulfilled and as yet unfulfilled prophecies.

BIB 403 Poetic Books 3 credit hours

An overview of the background and messages of Job, Ecclesiastes, and Song of Solomon, with a careful study of representative Psalms, and a practical study of the themes of Proverbs.

BIB 404 Major Prophets/Daniel 3 credit hours
An overview of the background and messages of Isaiah, Jeremiah, and Ezekiel, with a careful study of the narrative and prophecies in the Book of Daniel.

BIB 405 Bible Prophecy I 2 credit hours
A study of the Old Testament covenants, the course of the present age, and the theories of the rapture and of the millennium, taught from a pre-tribulation, pre-millennial viewpoint.

BIB 406 Bible Prophecy II 2 credit hours
A study of the events in heaven and earth following the rapture and a careful study of the Book of Revelation including the methods of interpreting Revelation.

BIB 407 Hebrew History I 3 credit hours
A comprehensive study of the Jewish nation, beginning with the journey of Abraham through the conquest of the Promised Land under Joshua. Archaeological and historical testimony supplementing the Old Testament will be considered.

BIB 408 Hebrew History II 3 credit hours
A comprehensive study of the Jewish nation, beginning with the time of the Judges until the birth of Christ. Archaeological and historical testimony supplementing the Old Testament will be considered.

BIB 415 Contemporary Theology 3 credit hours
An examination of current trends in theology in the light of the Word of God. Major emphasis is given to Fundamentalism, Liberalism, Neo-orthodoxy, Existentialism, and Neo-Evangelicalism.

BIB 416 Bibliology 3 credit hours
A thorough examination of the inspiration and preservation of the Bible. A careful assessment of the KJV issues and the history of the English Bible.

Church Business

BUS 101 Keyboarding 2 credit hours
The development of typing techniques with stress on fingering, accuracy, rhythm, and speed. Instruction and practice in machine transcription are included.

BUS 108 Business Math 2 credit hours
Mathematical calculation with practice toward the proficient use of calculators. Mathematical principles with emphasis on church business

applications including interest, checking accounts, financial records, and payroll.

Prerequisite: MTH 104 or satisfactory score on Math Competency test

BUS 110 Business Writing 2 credit hours

Instruction and practice in proper communication through letters, memos, and business conversations. Students will learn to effectively plan, prepare, edit, and proofread various types of messages.

Prerequisite: ENG 101 passed with at least a C grade

BUS 111 Office Practice and Procedures 2 credit hours

Instruction in the ethics, protocol, etiquette, and demeanor of a church secretary. Instruction in secretarial responsibilities including the establishment and maintenance of a filing system, proper phone procedures, receiving of guests and dignitaries, handling of complaints and emergencies, and interaction with supervisors and coworkers.

BUS 201 Computer Applications I 2 credit hours

Instruction in Window OS, computer fundamentals, and beginner graphic design. Specific focus is given to Microsoft® Word with an emphasis on producing documents and using features commonly needed by churches and ministries..

BUS 202 Computer Applications II 2 credit hours

Instruction and practice in Microsoft® PowerPoint, Excel, and Outlook with an emphasis on producing presentations and effective recordkeeping while specifically focusing on features commonly needed by churches and ministries.

BUS 209 Church Finance Principles 2 credit hours

Study of bookkeeping and accounting principles used to establish and maintain a bookkeeping system within a church or ministry setting.

BUS 210 Church Finance Procedures 2 credit hours

Study of procedures for using QuickBooks® for Non-Profit Organizations. Students will set up and maintain a financial system on QuickBooks® for a church or a ministry.

Prerequisite: BUS 209

Church Education

CED 101 Personal Evangelism 2 credit hours

A training course in personal evangelism with an emphasis on doing, rather than on discussion. The students will be motivated to win souls and be equipped for this great task.

CED 103 Song Leading 2 credit hours

A basic course in the fundamentals of song-leading patterns, techniques of directing, and platform personality. Included is some basic music theory so that the hymnbook is understood. Choral directing is also introduced.

CED 105 Student Success Seminar 1 credit hour

A course designed to help the new student succeed at Indiana Baptist College. It will guide student to success in time management, academic pursuits, personal protocol, and personal finances.

CED 107 Discipleship 2 credit hours

This course will help students develop their Christian life and prepare them to help others so develop. Areas covered include the establishment of new Christians, the development of Biblical standards, principles of a victorious life, and the high expectations of leadership.

CED 110 Personal Purity 1 credit hour

The course encourages the Christian student to live a life of personal freedom, by recognizing and removing the hindrances to purity, by learning the foundational truths necessary for purity, and by implementing life patterns to ensure purity for a lifetime.

CED 201 Introduction to Christian Education 2 credit hours

This course provides an apologetic for Christian education based on the Great Commission and encourages integration of Christian education principles in the home, the school, and the church. The course also provides useful and inspiring historical background for American education and discusses practical aspects of Christian education.

CED 204 Issues in Ethics 1 credit hour

A Biblical approach to ethical issues facing the Christian including beverage alcohol, cremation, suicide, and the justification of lying.

CED 206 Marriage and Family 3 credit hours

A course designed to guide the student through the various responsibilities relating to courtship and marriage from a Biblical perspective. Emphasis is on the Biblical approach to finding and keeping the right lifelong mate. Topics discussed include courting, engagement, adjustments after marriage, stewardship, effective parenting, and divorce.

CED 211 Methods of Youth Work 2 credit hours

Focuses on the promotion and direction of youth work in areas such as evangelistic youth rallies, summer camp, clubs, and organizations. Emphasis is placed on the needs, motivations, and cultures of the modern teenager.

CED 212 Church Education Ministries 2 credit hours

A study of the organization and administration of the Sunday School, Vacation Bible School, and other children's ministries in the church. Promotions, visual aids, and methods of reaching children with the Gospel will be studied.

CED 213 Christian Woman's Ministry 2 credit hours

Biblical principles delineating a godly woman's responsibilities regarding herself, her family, and her Christian ministry.

CED 214 The Preacher's Wife 2 credit hours

The class will deal with the multi-faceted role of the preacher's wife, both in the home and in the church.

CED 301 Christian Counseling I 2 credit hours

A Biblical approach to counseling concerning common problems such as separation, anger, worry, fear, depression, self-esteem, guilt, and communication.

CED 302 Christian Counseling II 2 credit hours

A continuation of CED 301 giving a Biblical approach to counseling concerning common problems including hyperactive disorder, lying, stealing, sexual issues, alcohol abuse, parenting, and medical issues.

CED 311, 312 Homiletics I, II 2 credit hours each

This course studies sermon building. An emphasis is placed on outlining and the delivery of expository sermons. Instruction is also given in the preparation and delivery of other sermon types.

CED 314 Leadership 2 credit hours

A general consideration of basic leadership principles, particularly in the context of ministry situations.

CED 401 Church Administration I 2 credit hours

A practical study of the pastor's leadership and responsibilities, and his relationship to those who follow him.

CED 402 Church Administration II 2 credit hours

A study of Baptist church policy. The structure of the New Testament local church is clearly defined and presented.

CED 403 Advanced Counseling I 2 credit hours

A study of how the theology of God, man, sin, and forgiveness affect Christian counseling.

Prerequisite: CED 301, 302

CED 404 Advanced Counseling II 2 credit hours

A Biblical study with a view toward counseling of marriage, divorce, remarriage, church discipline, and life-dominating sins.

Prerequisite: CED 301, 302

CED 405 Baptist History I 2 credit hours

The rise and growth of early baptistic separatist groups and Baptist churches from the first through the seventeenth centuries A.D. The principles and doctrines of the early church will be noted.

CED 406 Baptist History II 2 credit hours

A study of Baptist churches and leaders since 1700. The class will focus primarily on American Baptists. The relation of Baptists toward soul liberty, church polity, democracy, evangelism, and missions will be discussed.

CED 408 Baptist Distinctives and Polity 2 credit hours

Distinctive doctrines, practices and procedures of Baptist church administration and leadership will be addressed from a Biblical perspective.

CED 410 History of Revival 2 credit hours

A survey of revivals throughout history, from Bible days until the present. The course's aim is to help the student understand the nature of revival and to stir him to seek revival.

CED 411 Second Man 1 credit hour

A study of the place, work, responsibilities, and expectations of the assistant pastor in the youth ministry, music ministry, or other ministries of the local church.

CED 412 Church Planting Strategies 2 credit hours

A study of effective, Bible-based strategies for planting churches, both in the United States and in foreign countries. The course will also stress strategies for evangelization; discipleship; establishing, equipping, and utilizing believers; training and organizing leadership; the underlying foundation of the indigenous principle; and the biblical pattern of church planting. Course is identical with MIS 402.

Elementary Education

EDE 201 Phonics Instruction 1 credit hour

The structure and philosophy of phonics in preparation for teaching reading, including a survey of all phonics sounds and rules.

EDE 202 Teaching Reading 2 credit hours

A history of phonics instruction and a discussion of modern teaching methodology with critical analysis in the light of Biblical principles. Also, preparation for teaching and evaluating reading groups, phonics, and class reading.

Prerequisite: EDE 201

EDE 203 Teaching Spelling 1 credit hour

A review of all spelling rules tested by a competency exam. Ideas and methods for teaching spelling in the elementary classroom.

EDE 204 Teaching Handwriting 1 credit hour

Practical experience working with common handwriting methods. Ideas for teaching and implementing handwriting in the classroom are shared.

EDE 211 Preschool Education 2 credit hours

A thorough presentation of modern preschool education in both public and private settings with a particular emphasis on terminology and Christian perspective in the preschool classroom.

EDE 213 Teaching History & Social Studies 2 credit hours

A study of the methods and materials for teaching social studies and history at the elementary level.

EDE 250 Preschool Teaching Internship 6 credit hours

An internship in a Christian preschool or kindergarten involving observations, teaching, classroom management, planning, and evaluation.

EDE 303 Teaching Grammar & Composition 2 credit hours

Methods and ideas for teaching both grammar and composition in the elementary classroom. A particular emphasis will be placed on integrating grammar and composition instruction.

EDE 305 Teaching Art 1 credit hour

Creative art activity, theory, methods, and age-suitability of various materials. Introduction to craft work, materials, and methods. The psychology of understanding and motivating children.

EDE 307 Teaching Bible 2 credit hours

Principles of teaching Bible in a variety of settings with an emphasis on teaching for heart and life application

EDE 315 Teaching Science & Health 2 credit hours

Methods and materials on the elementary level for teaching a Biblical, creation-based approach to science and health. General review of scientific principles is included.

EDE 401 Teaching Math 2 credit hours

Discussion of current methods and trends in teaching mathematics in the elementary classroom with practical instruction in approaches and methods of teaching math in the elementary classroom. Students will produce units of instruction and daily lesson plans.

EDE 450 Elementary Teaching Internship 9 credit hours

Nine weeks of internship in an off-campus Christian day school involving observations, participation, conferences, teaching, classroom management, planning, and evaluation.

Prerequisite: Senior standing and approval from the Academic Dean

Foundational Education

EDF 201 Methods and Materials 2 credit hours

Methods and teaching techniques compared and evaluated for philosophical basis and effectiveness. Selected topics on useful teaching materials, bulletin boards, text selection, educational centers, reading levels, development of teacher-produced study aids, various materials and their use.

EDF 212 Child & Adolescent Development 2 credit hours

A survey of childhood and adolescent growth and development, with an emphasis on developmentally-appropriate practice in a classroom setting.

EDF 302 Classroom Management 2 credit hours

Basic principles of classroom management, organization, discipline, and instruction with emphasis on practical application and Biblical principles.

EDF 304 Foundations of Education 3 credit hours

Basic philosophical background of Christian day-school education, Biblical principle-based curricula, instruction, and teaching.

EDF 402 Tests and Measurements 2 credit hours

Tests, measurements, and evaluations in education; grade book, school reporting systems, construction and analysis of classroom tests, basic statistics, and analysis of standardized tests.

EDF 411 Christian School Administration 2 credit hours

This course provides a basic understanding of the various areas involved in Christian school administration including faculty and staff, legal considerations, students, buildings and grounds, finances, public relations, health and safety, standardized testing, academics, and maintenance.

EDF 450 **Music Teaching Internship** 6 credit hours

An internship for the music education major in an off-campus Christian day school involving observations, participation, conferences, teaching, classroom management, planning, and evaluation.

Prerequisite: Senior standing and approval from the Academic Dean

Secondary Education

EDS 401 **Teaching High School Math** 2 credit hours

A material and methods course for teaching math in the secondary school with an emphasis on effective teaching methods for algebra, trigonometry, and geometry.

Prerequisite: EDF 201 and a junior or senior secondary education major

EDS 403 **Teaching High School English** 2 credit hours

A material and methods course for teaching English in the secondary school with an emphasis on effective teaching methods in grammar, composition, and literature.

Prerequisite: EDF 201 and a junior or senior secondary education major

EDS 405 **Teaching High School History** 2 credit hours

A material and methods course for teaching history and social studies in the secondary school with an emphasis on effective teaching methods in history as well as government and economics.

Prerequisite: EDF 201 and a junior or senior secondary education major

EDS 407 **Teaching High School Science** 2 credit hours

A material and methods course for teaching science in the secondary school with an emphasis on the development of and use of laboratories for physics, chemistry, and biology.

Prerequisite: EDF 201 and a junior or senior secondary education major

EDS 450 **Secondary Teaching Internship** 6 credit hours

An internship in an off-campus Christian day school involving observations, participation, conferences, teaching, classroom management, planning, and evaluation.

Prerequisite: Senior standing and approval from the Academic Dean

English

ENG 100 **Basic English** 2 credit hours

A review of basic principles of grammar for those with a deficiency in English grammar based on their English placement test. The course prepares the student for college English grammar.

ENG 101 English Grammar 3 credit hours

A thorough teaching of traditional grammar and mechanics emphasizing the basic parts of speech and their function in the sentence.

Prerequisite: ENG 100 or satisfactory score on English placement test

ENG 102 English Composition 3 credit hours

This course is a study of the basic ways ideas can be fitted together and presented clearly in writing. Special emphasis is placed on sentence construction, word choices, outlining, writing paragraphs and essays, and writing research papers.

ENG 203 Survey of American/English Lit. 3 credit hours

A survey course of the key authors in American and English literature with a focus on how authors and their writings influenced Christianity through the ages.

ENG 204 Advanced Literature 3 credit hours

A continuation course of key authors with a strong emphasis on their major works throughout history. Considerable class time is focused on interpretation of literature and genres.

Prerequisite: ENG 203

ENG 301 Advanced Composition 3 credit hours

This course continues English Composition with study on the paragraph, description, essay, biography, and fiction. Special emphasis is given to clear description and captivating writing.

Prerequisite: ENG 102

ENG 401 Advanced Grammar 3 credit hours

This course provides a detailed study of the grammatical structure of the English language with an emphasis on phrases, clauses, and diagramming of sentences.

Prerequisite: ENG 101

Evangelism

EVN 201 The Evangelist Himself 2 credit hours

The evangelist's call, training, and lifetime of study in the Scriptures. Biblical ethics and attitudes of an evangelist. The evangelist's dealing with temptations including pride, discouragement, greed, and moral sins.

EVN 202 The Evangelist's Relationships 2 credit hours

The evangelist's relationship with his family, his pastor, and his home church, as well as with other pastors, colleges, camps, organizations, and churches in which he preaches. The limits of his ecclesiastical cooperation. How an evangelist may constructively influence others by developing a network of churches, pastors, and Christian leaders.

EVN 301 History of Revival 2 credit hours

A survey of revivals throughout history from Bible days until the present. The course aim is to help the student understand the nature of revival and to stir him to seek revival.

EVN 302 Philosophy & Issues in Evangelism 2 credit hours

The Biblical philosophy of evangelism and the gift of an evangelist, and how that philosophy addresses current issues in evangelism.

EVN 401 The Evangelist's Work 2 credit hours

The focus of the evangelist's work with the development of skills and the understanding of tasks that help him carry out his work. His preparation for revival and for revival meetings, his preparation of materials for promotion and carrying out his work, and his overseeing music in revival meetings.

EVN 402 Evangelistic Preaching 2 credit hours

The preparation and delivery of effective evangelistic sermons. The development of an introduction that captures the audience's attention and leads into a sermon body that clearly applies Biblical truth to the hearer and prepares for a fruitful invitation that encourages people to decide for Christ.

EVN 450 Evangelism Internship 4 credit hours

The student will travel with an approved evangelist for at least 5 weeks to gain experience in the varied responsibilities of an evangelist and receive the mentoring of an experienced evangelist.

History

HTY 101 History of Civilization I 3 credit hours

An overview of Western Civilization from a Christian perspective beginning with the creation of man and continuing through the Protestant Reformation.

HTY 102 History of Civilization II 3 credit hours

An overview of Western Civilization from a Christian perspective beginning with post-reformation Europe and continuing into the twenty-first century.

HTY 201 United States History I 3 credit hours

A careful study of the colonial and national development of the United States from Columbus' arrival in the new world through the Civil War, with a focus on the social, political, spiritual, and economical factors that led to the formation, growth, and division of the United States.

HTY 202 United States History II 3 credit hours

A careful study of the national progress of the United States from reconstruction after the Civil War to the present. The course will focus on the various factors that led to the growth of America as a great economic, political, military, and spiritual force in the world.

HTY 301 Government 2 credit hours

A study of the system of American government in comparison with other forms of government. The focus is on the philosophy, formation, structures, and function of the government of the United States.

HTY 302 Economics 2 credit hours

A comparison of economic systems, showing the value of capitalism, and an introduction to economic principles in the framework of a capitalist system.

Language

LNG 201, 202 Spanish I, II 3 credit hours each

A development of the basic skills of listening, speaking, reading, and writing Spanish, the United States' second most spoken language.

LNG 203, 204 German I, II 3 credit hours each

A development of the basic skills of listening, speaking, reading, and writing in the German language.

LNG 211 Greek Grammar I 4 credit hours

The elementary study of Greek grammar beginning with the alphabet and covering prepositions, pronouns, first and second declension nouns, and verbs in the indicative mood.

Prerequisite: ENG 101.

LNG 212 Greek Grammar II 4 credit hours

A continuation of LNG 211 emphasizing third declension nouns, participles, infinitives, subjunctive and imperative moods of verbs, and the translation of portions of the Greek New Testament.

Prerequisite: LNG 211.

LNG 301, 302 Spanish III, IV 3 credit hours each

A thorough review of Spanish grammar, the development of an extended Spanish vocabulary, and practice in the four aspects of language.

Prerequisite: LNG 202.

LNG 311 Greek Syntax I 3 credit hours

A review of Greek Grammar, and the development of Greek syntax with an emphasis on the case uses of nouns. Students will also develop their Greek vocabulary and translate portions of the Greek New Testament.

Prerequisite: LNG 212.

LNG 312 Greek Syntax II 3 credit hours

The development of Greek syntax and analysis with an emphasis on uses of participles, infinitives, and verb tenses and moods. Students continue vocabulary and translation work.

Prerequisite: LNG 311.

Mathematics

MTH 101 Math Competency 3 credit hours

A fast-paced review of elementary mathematics principles, procedures, and facts aimed at bringing the prospective elementary school teacher to a mastery level of the mathematics he will teach in the classroom.

MTH 110 Intermediate Algebra 3 credit hours

A study of linear and quadratic equations and functions.

MTH 112 College Geometry 3 credit hours

This course presents a careful study of Euclidean geometry with a focus on the comprehension and application of its theorems. Topics studied include lines, circles, polygons, triangles, congruence, and similarity.

MTH 121 College Algebra 3 credit hours

Real numbers and their properties, algebraic expressions, equations and inequalities, functions, polynomials, exponentials, logarithmic functions, and systems of equations.

MTH 122 College Trigonometry 3 credit hours

A study of functions and their graphs, of trigonometric functions using both the right triangle and circular approach, graphing of trigonometric functions, analytic trigonometry, applications of trig functions, and polar graphs.

Prerequisite: MTH 121

MTH 221 Calculus I 3 credit hours

This course is a study of limits, differential calculus, and applications.

Prerequisite: MTH 122

MTH 222 Calculus II 3 credit hours

This course is a study of integral calculus with applications and includes an introduction to differential equations, sequences, and conic sections.

Prerequisite: MTH 221

Missions

MIS 102 Introduction to Missions 2 credit hours

A study of the biblical basis of New Testament local church missions and a historical overview of missions from Bible times to the present day. The course will emphasize the role and responsibility of the pastor and the local church in missionary outreach. Instruction will also be included regarding key relationships in missions, church planting strategies, deputation instruction, and an overview of certain cults and world religions.h

MIS 104 Ministering Across Cultures 1 credit Hour

A practical and spiritual course designed to equip Christians to effectively minister to those who have another culture, speak another language, or have differences in communication by giving the student foundational tools for cross-cultural ministry. The class may be taken as a stand-alone course or in coordination with Introduction to Missions.

MIS 201 The Ministry of Teaching 2 credit hours

The Ministry of Teaching focuses on the Christian teacher and her teaching in various venues, including individual mentoring, Sunday school classes, and Christian school settings. After gaining a foundational understanding of teaching, the student will learn to prepare various techniques and tools and incorporate them into her teaching. The class will also focus on being an effective missionary teacher.

MIS 202 World Religions/Cults 2 credit hours

A concise study of the major world religions, including Hinduism, Buddhism, Islam, Roman Catholicism, Jehovah's Witnesses, Mormonism, and others. Emphasis will be placed on the method of Christian witness.

MIS 211 Issues in Missions I 1 credit hour

A survey of principles and methods of both financing missions and translating the Scriptures into languages of people that have no Bible.

MIS 220 Annual Institute in Missions 2 credit hours

Twenty-six hours of detailed missions instruction given by pastors, church planters, and veteran missionaries under the direction of Fundamental Baptist World-Wide Missions.

MIS 302 Missionary Preparation 2 credit hours

The preparation of the missionary for the mission field based on a Biblical philosophy of missions. The course will cover preparing a presentation of mission work, planning and fulfilling the ministry of deputation, surveying a mission field, language study, and the transition to the field.

MIS 401 Missionary Relationships 2 credit hours

A practical application of Biblical philosophy in the relationships a missionary must maintain including those with his sending church, his supporting churches, his mission board, the government in his field, and his family on the field. The course will also look at cross-cultural relationships with the people on the mission field.

MIS 402 Church Planting Strategies 2 credit hours

A study of effective, Bible-based strategies for planting churches, both in the United States and in foreign countries. The course will also stress strategies for evangelization; discipleship; establishing, equipping, and utilizing believers; training and organizing leadership; the underlying foundation of the indigenous principle; and the Biblical pattern of church planting. Course is identical with CED 412.

MIS 403, 404 Missionary Aviation I & II 2 credit hours each

A study of the opportunities, problems, methods, and approaches of missionary aviation in areas such as gospel outreach, transporting missions teams, helping in medical emergencies, delivering supplies, and working with foreign governments.

MIS 405 Medical Missions I 2 credit hours

Instruction for meeting emergency medical needs on the mission field. Students will learn techniques for protecting themselves from harm while assisting fellow missionaries and nationals with common medical emergencies.

MIS 406 Medical Missions II 2 credit hours

The course will survey the medical needs among nationals on the mission field, provide a working knowledge of how to deal with medical needs in areas with little medical treatment available, and discuss the ways medical treatment can be effectively used in the spread of the gospel.

Music

MUS 103 **Voice Lab** 1 credit hour

Class instruction giving an introduction to voice study and basic vocal technique.

MUS 106 **Biblical Philosophy of Music** 2 credit hours

This course is designed to assist the student in establishing a Biblical perspective of music, both in the personal realm and in church ministries.

MUS 111, 112 **Applied Music** 1 credit hour each

Private instruction in voice, piano, organ, brass, etc. as offered in the class schedule. One half-hour lesson per week. MUS 211, 212, 311, 312, 411, 412 also available.

MUS 121, 122 **Choir** 1 credit hour each

Choir group meets one hour weekly. MUS 221, 222, 321, 322, 421, 422 also available.

MUS 131, 132 **Brass Ensemble** 1 credit hour each

An ensemble made up of orchestral brass instruments that meets periodically to play and perform music from a classical and/or sacred repertoire. MUS 231, 232, 331, 332, 431, 432 also available.

MUS 133, 134 **Handbell Choir** 1 credit hour each

Ensemble group learning and performing special works for handbells (three octaves). MUS 233, 234, 333, 334, 433, 434 also available.

MUS 135, 136 **String Ensemble** 1 credit hour each

An ensemble made up of violins, violas, and cellos that meets periodically to play and perform music from a classical and/or sacred repertoire. MUS 235, 236, 335, 336, 435, 436 also available.

MUS 137, 138 **Woodwind Ensemble** 1 credit hour each

An ensemble made up of orchestral woodwind instruments that meets periodically to play and perform music from a classical and/or sacred repertoire. MUS 237, 238, 337, 338, 437, 438 also available.

MUS 200 **Basic Music Theory** 2 credit hours

Fundamentals of music reading and writing for students with minimal musical background. Placement into this course is determined by the student's performance on the Music Theory placement test. This course prepares the students for Music Theory II.

MUS 236 String Repertoire 1 credit hour

A partner course to String Pedagogy I and II. This course includes a study of scales, etudes, and repertoire used to supplement the instruction of beginning string players.

Prerequisite: Two semesters of applied string lessons with an approved faculty member.

MUS 237 Voice Pedagogy 1 credit hour

This course is designed to equip the student for the teaching of voice. The student will gain a working knowledge of the vocal apparatus, the pleasing and effective production of vocal sound, and various techniques used to achieve these goals, particularly in ministry situations.

MUS 238 Voice Repertoire 1 credit hour

This course helps the student gain a working knowledge of vocal repertoire that is useful both in voice teaching and also in ministry applications.

MUS 241, 242 Music Performance I & II 1 credit hour each

This course offers masterclass-style performance opportunities for the advancing musician and includes chamber music instruction in both classical and sacred genres. Participation in this course is contingent upon faculty approval.

MUS 249, 250 Piano Intern Instruction I & II 1 credit hour each

An internship for the piano pedagogy major in which the student gives piano lessons under the direction of the music faculty.

MUS 259, 260 String Intern Instruction I & II 1 credit hour each

An internship for the string pedagogy major in which the student gives string lessons under the direction of the music faculty.

MUS 269, 270 Voice Intern Instruction I & II 1 credit hour each

An internship for the voice pedagogy major in which the student gives voice lessons under the direction of the music faculty.

MUS 290 Sophomore Music Minor Platforms 0 credit hours

A platform evaluation of the performance skills in the primary proficiency of a student minoring in music. This evaluation normally takes place during the second semester of the sophomore year.

MUS 291 Sophomore Music Major Platforms 0 credit hours

A platform evaluation of the performance skills in the primary proficiency of a student majoring in music. This evaluation normally takes place during the second semester of the sophomore year.

MUS 301, 302 Music Theory III, IV 2 credit hours each

A continuation of MUS 201 and 202. Advanced study of harmony, melody, and rhythm.

Prerequisite: MUS 202

MUS 304 Hymnology 2 credit hours

The history of the development of the hymn, its nature, and its function.

MUS 305, 306 Ear Training & Sight Singing III & IV 1 credit hour each

A continuation of MUS 205 and 206. Advanced sight singing and harmony, as well as advanced melodic, rhythmic, and harmonic dictation and keyboard harmony.

Prerequisite: MUS 205, 206

MUS 307 Teaching Christian School Music 2 credit hours

An overview of teaching techniques in music with an emphasis on the implementation of a graded choir program for each age group from beginner through high school.

MUS 308 Church Music Administration 2 credit hours

Biblical foundation, principles, and administration of church music. Includes seasonal programming, and the organization of the music program in the church and school. The course is useful to the musician and the pastor.

MUS 313 Choral Conducting 2 credit hours

A practical study designed to develop the manual skills, rehearsal methods, and choral techniques of the choir director.

MUS 320 Junior Recital 0 credit hours

The preparation and presentation of a half recital, along with the study of the music and materials used by the participant.

MUS 325, 326 The Church Pianist III & IV 1 credit hour each

Hymn playing techniques are advanced with a focus on right hand patterns and transposing hymns. Instruction is given in the area of creating and playing offertories, as well as the art of accompanying soloists, small musical groups, and choirs. Consideration will also be given to the pianist's part in special services such as revival meetings, funerals, and weddings.

Prerequisite: MUS 225, 226 and a successful platform evaluation

MUS 401 Music Theory V 2 credit hours

A continuation of MUS 302. This course instructs the student in advanced harmonic analysis, basic phrase structure, and complete forms.

Prerequisite: MUS 302

2 credit hours

Prerequisite: MUS 302

2 credit hours

Prerequisite: MUS 302

1 credit hour

Forty-five minutes to an hour of memorized music prepared by the student, under the direction of the private teacher.

0 credit hours

A platform evaluation of the performance skills in the primary proficiency of a student minoring in music. This evaluation normally takes place during the first semester of the senior year.

0 credit hours

A platform evaluation of the performance skills in the primary proficiency of a student majoring in music. This evaluation normally takes place during the first semester of the senior year.

Science

3 credit hours

Survey of botany and human anatomy and physiology emphasizing God's purpose and design.

3 credit hours

Survey of zoology, cell biology, molecular biology, and creationism vs. evolution.

3 credit hours

A survey of earth science in the light of creation, including the atmosphere, hydrosphere, lithosphere, and weather.

3 credit hours

A survey of the principles of physics from a creation perspective including a survey of the laws of motion, physical forces, sound, light, and astrophysics.

NSC 221, 222 **Chemistry I & II** 3 credit hours each semester

A study of the principles of chemistry including stoichiometry, atomic structure, chemical bonding, the periodic table, acids, bases, and oxidation/reduction reactions.

Prerequisite: High School Chemistry or NSC 202

NSC 321, 322 **Physics I & II** 3 credit hours each semester

A study of the principles of physics including mechanics, force, kinematics, dynamics, rotational and wave motion, electricity, magnetism, and light.

Prerequisite: High School Physics or NSC 202

Speech

SPE 101 **Fundamentals of Speech I** 3 credit hours

This basic techniques and principles course offers emphasis on delivery style and platform performance. Manuscript, memorized, extemporaneous, and devotional speeches are performed.

SPE 102 **Fundamentals of Speech II** 3 credit hours

This course continues the study of the principles of speech with an introduction to parliamentary procedure. Impromptu, pantomime, storytelling, demonstration, and informative speeches are delivered.

SPE 201 **Voice and Diction** 2 credit hours

Students concentrate on the proper use of the voice. Through various performances, students develop effective methods of relaxation, good posture, proper breathing, correct phonation, and vocal variety as essential to proper speech.

SPE 202 **Storytelling** 2 credit hours

Principles of effective storytelling methods will be introduced and practiced. Students will be evaluated as they tell stories for various age groups and other speech situations. Some time will be given to using storytelling techniques for skits and small plays.

Prerequisites: SPE 101, 102

SPE 211, 212 **Applied Speech** 1 credit

Private speech lessons designed to help grow students in the areas of projection, proper diction, and poise while improving their overall stage presence. Specific speech types performed are based on the student's individual needs and typically include storytelling, Scripture memory, and poetry.

SPE 301 **Public Speaking** 2 credit hours

This course emphasizes the principles of speech organization, delivery methods, ethical use of argumentation and debate, as well as effective platform performance. Extemporaneous performances include persuasive, informative, devotional, and special occasion speeches.

SPE 302 **Oral Interpretation of Poetry** 2 credit hours

This course focuses on superior delivery of the thought and feeling from the printed page to the listener. Emphasis is placed on the proper interpretation of the poetic form. Students will use in-depth interpretation techniques in their performances of lyric, narrative, and dramatic poetry with a priority on interpretation of the Scriptures.

Faculty

Dafoe, Warren, *Bible*

Dr. Dafoe received a B.A. from Pillsbury Baptist Bible College and a D.Min. from Bethany Seminary. Dr. Dafoe did additional graduate work at Maranatha Baptist Bible College and Central Baptist Seminary. He pastored three years in Michigan; six years in Illinois; seven years as Associate Pastor to his father, Dr. Warren E. Dafoe; and twenty-three years as Senior Pastor at a church in Indianapolis, Indiana. He joined the IBC faculty in 2009.

Egbert, Eddie, *Biblical Counseling*

Dr. Eddie Egbert graduated from Baptist Bible College with a Graduate of Theology and a B.A. Degree. He also received a Doctor of Divinity from Indiana Baptist College in 1996. Dr. Egbert has been involved in Christian ministry since Bible college, during which he has pastored and taught extension classes for BBC and IBC. Dr. Egbert has been on staff at IBC since 1988.

Gordon, Joshua, *Church Business*

Mr. Joshua Gordon holds a B.A. degree in Pastoral Studies and Church Music, and an A.A degree in Youth Ministries, both from Indiana Baptist College. He joined the faculty of IBC in 2019 and serves as a youth ministries leader in Columbus, IN.

Loder, Paul, *Bible, Greek, Hebrew*

Dr. Paul Loder received a B.A. and an M.A. in Bible from Bob Jones University and a Ph.D. in Biblical Studies from Pensacola Christian College. He has spent 18 years in the pastorate and over three decades teaching in Bible colleges. He teaches Bible, Greek, Hebrew, pastoral courses, and math. He served as Vice President of International Bible College before joining Indiana Baptist College in the summer of 2009.

Muma, Jamie, *General Education, Bible, Science*

Pastor Muma currently serves as an assistant pastor in southern Indiana. He has taught speech on a college level for several years. He has his B.A. from Pensacola Christian College and his M. Div. from Pensacola Theological Seminary and has been a part of the IBC staff since the fall of 2008.

Reed, John, *Music, English*

Mr. John Reed holds a B.A. degree from Indiana Baptist College in Pastoral Studies and Church Music and an M.A. in Bible at Indiana Baptist Seminary. He joined the faculty of IBC in 2015 and now also serves as a youth leader in Martinsville, IN.

Reed, Paul, *Bible, Education, Music, English*

Dr. Paul Reed received his B.A. in Fine Arts from Roberts Wesleyan College, Rochester, NY, and an M.A. and M.S.T. from Heritage Baptist Seminary. He was awarded a D.D. by IBC in 2022. Dr. Reed has been involved in Christian ministry for over forty years.

Zempel, David, *Pastoral Studies*

Dr. David Zempel received his B.A. in Pastoral Studies/Evangelism from Maranatha Baptist Bible College and his Doctor of Divinity from Indiana Baptist College. Dr. Zempel has taught Bible for over thirty years in Christian schools and has also been a Christian school administrator. He has taught at IBC since 2003. Dr. Zempel currently pastors in Martinsville, IN.

Adjunct Faculty

Bates, Ron, *History*

Mr. Ron Bates currently serves on the teaching faculty at a Christian school in Indianapolis. He has a B.A. in History from Tennessee Temple University, an M.S. in Christian Education from Tri-City Bible College, and a post-graduate History Certificate from Maranatha Baptist University. He has been involved in Christian Education for over 35 years. Mr. Bates joined the teaching faculty in 2010.

Barnes, Denise, *Music*

Mrs. Barnes received a bachelor's degree from Bob Jones University in piano pedagogy. She has 15 years experience teaching music in an Indianapolis-area Christian school and has served many years as a church pianist. She joined the faculty of Indiana Baptist College in 2011.

Cook, Jim, *Evangelism*

Dr. Jim Cook received his theological training at Western Baptist Bible College and was awarded a D.D. from Ambassador Baptist College. After pastoring for four years, he entered full-time evangelism in 1969 and continues to travel today. He joined the IBC faculty in 2016.

Denton, Deanna, *Business, Women's studies*

Mrs. Denton attended Tennessee Temple University where she took courses in business and education. She has extensive experience in the business world, having served as an administrative assistant for a financial company, manager of the homeschool division of a Christian company, and bookkeeper at IBC. As a pastor's wife she has served in a variety of local church ministries including financial operations. She has often spoken for conferences and ladies' groups. Mrs. Denton began teaching at IBC in 2014.

Flanders, Rick, *Evangelism*

Dr. Flanders earned a B.A. and an M.A. from Bob Jones University and was awarded a D.D. from Pensacola Christian College. He was a pastor in Michigan for 36 years, 34 of those years at the same country church. He has served in an itinerant preaching ministry for the cause of revival since 2007. He began teaching on revival at IBC in 2009.

Foster, Mike, *Trumpet*

Pastor Foster received a B.S. in Music Education from Bob Jones University. He later graduated from Western Pennsylvania Theological Institute with an M.A. in Biblical Studies. He has spent many years in ministries across Ohio, Florida, Tennessee and is currently the assistant pastor at a church in Clarksville, Tennessee. Pastor Foster joined the teaching faculty of IBC in 2023.

Gordon, Patrick, *Missions*

Dr. Pat Gordon has an M.A. in missions and a D.D. from Indiana Baptist College and a B.A. in missions from Fairhaven Baptist College. He served as a missionary for 12 years in Zambia, Africa, where he planted five churches. In 2006 he became the International Representative for FBWWM, a fundamental Baptist mission board, where he is responsible for recruiting, training, and assisting missionaries around the world. He joined the faculty in January of 2011.

Hadley, Donald, *Bible*

Pastor Don Hadley graduated from Pensacola Christian College with a B.A. in Bible. He served as an interim pastor across Tennessee, New York, and Pennsylvania for six years before God called him to pastor a church in North Vernon, Indiana where he is currently the senior pastor. He started teaching at IBC in the fall of 2023.

Hadley, Karen, *Spanish*

Mrs. Hadley received a B.S. in Spanish Education from Pensacola Christian College. As a pastor's wife, she has traveled in ministry for many years and currently serves in southern Indiana where she has had several opportunities to minister to Spanish-speaking people. She joined the teaching faculty at IBC in 2023.

Hadley, Kaylyn, *English*

Kaylyn Hadley graduated from Indiana Baptist College with a B.A. in Missions and is pursuing degrees in Secondary Education and Piano Pedagogy at IBC. She has served many years in music and teaching ministries as a pastor's daughter and has worked as a counselor at a Christian camp for four summers. She began teaching at IBC in 2023.

Kemp, Dan, *Bible*

Pastor Kemp served 15 years in the United States Navy as an Aviation Electronics Technician. He holds undergraduate degrees from Liberty University and City University of Bellevue, WA. In 2001 he earned an M.A. in Bible Exposition from Pensacola Theological Seminary. He has 22 years of pastoral experience, currently serving as a senior pastor in Linton, IN. He joined the IBC faculty in 2015.

Matson, Jan, *Preschool Education*

Mrs. Matson earned a B.S. degree in Music Performance/Education from Concordia College, Moorhead, MN. She has taught for over 42 years in elementary and secondary education. She currently teaches preschool at a Christian school in Martinsville, Indiana. She began teaching at IBC in 2016.

McClintock, Darren, *Bible Language, Bible*

Pastor McClintock holds a B.A. in Evangelism from Pensacola Christian College, and earned an M.A. in Bible from Indiana Baptist Seminary where he is also a candidate for a Ph.D. in Biblical Languages. He has served at the Bill Rice Ranch and churches in Pennsylvania and Indiana. He now pastors a church in Richmond, IN where he has pastored for the last three years. He began teaching at Indiana Baptist College and Seminary in 2023.

Miller, Chris, *Evangelism*

Evangelist Chris Miller earned a B.S. degree in Evangelism from Pensacola Christian College. He served four years as staff evangelist of the Bill Rice Ranch and has been in full-time evangelism since 1998. He has been involved in Christian camp ministry since 1994. He joined the IBC faculty in 2016.

Monte, Marc, *Pastoral Studies*

Dr. Marc Monte received his B.A. in Biblical Studies from Bob Jones University, his M.A. in Bible from Pensacola Christian College, and his Doctor of Divinity from Emmanuel Baptist Theological Seminary in Newington, CT. He has pastored in the states of Minnesota and Wisconsin and currently pastors in the Indianapolis area. Pastor Monte has taught at IBC since 2001.

Ray, John, *Bible, Church Education*

Dr. John Ray earned a B.A. in Biblical Studies from Indiana Baptist College. He received a D.D. degree from Pensacola Christian College. He served 14 years as a youth pastor and has been the senior pastor of an independent Baptist church in Indianapolis since 1991. Pastor Ray began teaching at IBC in 2013.

Ray, Joseph, *Church Education*

Pastor Joe Ray holds a B.S. from Purdue University and received his Master of Ministry from Indiana Baptist Seminary. He has taught at a Christian school in Martinsville for 3 years and currently serves as pastor of a church in Pittsboro Indiana. He began teaching at IBC in 2023.

Reed, Hannah, *Violin*

Hannah Reed graduated from Indiana Baptist College with an A.A. in string pedagogy. As a preacher's daughter she has worked in churches for many years and currently serves in children's ministries at Martinsville Baptist Tabernacle. Hannah has been involved for many years at Indiana Baptist College, and she joined the teaching faculty of IBC in 2023.

Rice IV, Wil, *Evangelism*

Dr. Wil Rice IV earned a B.A. degree in Bible from Pensacola Christian College and received a D.D. from Indiana Baptist College. He grew up in the ministry of the Ranch and traveled with his parents in their evangelistic ministry. As president of the Bill Rice Ranch, he oversees the ministries of BRR and travels as an evangelist. He joined the IBC faculty in 2016.

Schoettle, Benjamin, *Math*

Pastor Benjamin Schoettle received his B.S. in Mathematics from Hope College and graduated from Baptist College of America with a Master of Ministry. He has served as a pastor for many years in Elwood, Indiana and currently maintains financial records for Indiana Baptist College. He began teaching at IBC in the fall of 2023.

Smith, Dwight, *Evangelism*

Dwight Smith has a B.A. and an M.A. in Biblical studies with extensive training in evangelism from Ambassador Baptist College. He has traveled in full-time evangelism since 1997. He joined the IBC faculty in 2016.

Steinbart, Joseph, *Strings*

Mr. Joseph Steinbart earned a B.A. in Church Music and Pastoral Studies from Maranatha Baptist University, and a Masters in Viola Performance and String Pedagogy from the University of Louisville. He has served as music director at churches in Jeffersonville, Indiana and his current ministry in Hartford, Wisconsin. He joined the IBC teaching faculty in 2023.

Wilhelm, Jeremy, *Bible, Education*

Rev. Jeremy Wilhelm received his B.A. in Pastoral Theology from Heritage Baptist University and his M.Div. from Heritage Baptist Seminary. He has served as an administrator at Heritage and has been the principal of an Indianapolis Christian school since 2006. He first joined the faculty in 2000.

York, Daryl, *Music*

Pastor York graduated with a B.A. from Indiana Baptist College. He has years of experience in various leadership roles, including extensive involvement in church and Christian school music ministry. He currently serves as the senior pastor of an independent Baptist church in a suburb of Chicago. Pastor York joined the faculty in 2009.

York, Leanna, *Music*

Miss York graduated with a Bachelor's degree in string pedagogy from Maranatha Baptist University, where she performed as soloist with the Maranatha Symphony. She received a Master's degree in music from Butler University and is continuing her graduate work in music at Indiana University. Miss York has taught privately since 2004, served as an adjunct violin professor at Maranatha, and directed a number of violin camps and festivals. She joined the IBC faculty in 2015.

Consulting Faculty

Alexander, Elaine, *Spanish*

Mrs. Alexander received a B.R.E. and a B.S. in Music Education from Foundations Bible College. She has over three decades of experience teaching Spanish, English, ESL, and Music at Bible college and Christian school levels as well as through private instruction. She currently teaches at a Christian school in Martinsville, IN. She joined the IBC faculty in 2017.

Scheidler, Tina, *Education*

Dr. Scheidler earned a B.S. in Elementary Education from Indiana Baptist College, an M.A. in Christian Education from Louisiana Baptist University, and Ed.D. from Indiana Baptist College. She has taught for several years and is the Academic Supervisor for an Indianapolis area Christian school. She joined the faculty in 2007.

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Calendar of Events

Fall 2023 Schedule

August 28	Dorms Open
August 30	Classes Begin
October 16-20	Mid-term Exams
October 26-28	Fall Youth Conference
November 22-24	Thanksgiving Recess
December 11-15	Final Exams
December 15.....	Dorms Close/Christmas Break

Spring 2024 Schedule

January 8-12	Biblical Philosophy of Music*
January 8-12	Missionary Relationships*
January 8-12	Evangelistic Preaching*
January 15.....	Dorms Open
January 17.....	Classes Begin
March 7-11.....	Mid-term Exams
March 28-30.....	Spring Youth Conference
April 28-May 3.....	Final Exams
May 4	Convocation Ceremony/Dorms Close
May 6-10	Church Planting Strategies*
May 6-10	The Ministry of Teaching*
May 13-17	The Evangelist's Work*

Fall 2024 Schedule

August 26	Dorms Open
August 28	Classes Begin
October 14-18	Mid-term Exams
November 27-29	Thanksgiving Recess
December 9-13	Final Exams
December 13.....	Dorms Close/Christmas Break

Spring 2025 Schedule

January 6-10	Module Week
January 13.....	Dorms Open
January 15.....	Classes Begin
March 3-7.....	Mid-term Exams
April 28-May 2.....	Final Exams
May 3	Convocation Ceremony/Dorms Close
May 5-16.....	Module Weeks

*Module

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